

Pokhara University Faculty of Management Studies School of Business

ANNUAL REPORT 2023/2024 (2080/2081)

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ACKNOWLEDGEMENTS

It is our immense pleasure to present the Annual Report for the fiscal year 2080/2081 of School of Business (SOB), Faculty of Management Studies, Pokhara University. We extend our gratitude to all the members of various committees and cells, and sections of SOB for your tireless efforts and collaborative approach in ensuring the smooth functioning of all activities and initiatives throughout the academic year.

Our sincere thanks go to the faculty members who have consistently shown excellence in teaching, guidance, and mentorship. Your unwavering support and passion for nurturing the potential of every student are truly commendable. We would like to extend our appreciation to the non-teaching staff who work diligently behind the scenes to support the academic and administrative functions of the college. Your efforts ensure that the SOB remains an environment conducive to learning and growth.

We are also deeply thankful to our student clubs and class representatives for their proactive involvement and leadership in bringing ideas to life and representing the interests of the student body. Your enthusiasm and drive have significantly enhanced the learning environment, and we appreciate your continued commitment to making a difference.

We acknowledge and express our sincere thanks to the various stakeholders, including our students' internship providers, University Grants Commission, guest faculties – entrepreneurs, professionals and scholars, and industrial community whose collaboration has provided invaluable real-world experiences and bridge the gap between academic learning and practical application for our students.

The report is an outcome of collective efforts of all faculty memebrs, staffs and students of School of Business, Pokhara University. It contains true and genuine information on the various parameters as per the guidelines laid down by UGC, Nepal.

Thank you

School of Business Pokhara University

Message from **THE DEAN**



Dear Readers.

Welcome to the Pokhara University School of Business!

It is a distinct privilege to address you through the Annual Report 2023/2024 of the School of Business. This platform allows us to share the progress, milestones, and aspirations of our dynamic academic community with our valued stakeholders—both internal and external.

Over the past year, the School of Business has continued to achieve excellence through various academic and extracurricular endeavors. We have rigorously adhered to our academic calendar, conducted impactful research, and undertaken curriculum redesign initiatives to meet the evolving demands and necessities of the modern labor market. Notably, the Faculty of Management Studies (FMS) has integrated cutting-edge IT-related courses into the curriculum to align with contemporary industry needs. Additionally, we have signed multiple Memoranda of Understanding (MoUs) with esteemed universities and business organizations in order to expand our academic and professional networks. Our majority of faculties have been awarded PhD degree by renowned universities and competent enough to carry out advance research in their respective field.

The School of Business has achieved Quality Assurance and Accreditation (QAA) status from the UGC, a testament to our commitment to academic excellence. Another noteworthy accomplishment is the establishment of an Incubation Center, which fosters innovation and entrepreneurship among our students. These achievements position the School of Business as a preferred destination for students from across the country.

As the Dean of the Faculty of Management Studies, my vision is to foster an environment where students and faculty can generate knowledge and pursue rewarding careers in academia and beyond. Our unwavering commitment is to develop dedicated managers and visionary entrepreneurs equipped to address organizational and societal challenges with confidence and creativity. I remain mindful of my responsibility to elevate the standards of all business schools affiliated with Pokhara University, ensuring they thrive as centers of academic excellence across the country.

To all prospective students, I warmly invite you to join this vibrant academic community and embark on a journey of discovery, growth, and transformation. Come as seekers of knowledge, and leave as leaders ready to make meaningful contributions to the society. I assure you that your time at the Pokhara University School of Business will be remarkable, enriching, and transformative.

Wishing you success in your academic endeavors at Pokhara University.

Dr Daya Raj Dhakal Dean, Faculty of Management Studies Pokhara University

School of Business



Message from **THE DIRECTOR**

Our efforts are always focused on creating the appropriate environment where students can excel and transfer their applied knowledge and skills into economic advancement and community wellbeing. I am honoured for being a member of the School of Business and upholding its values. In the year 2023/24, we have made significant achievements in learning and teaching, research, and extracurricular activities.

In the support of the University Grants Commission, Nepal, the school succeeded in providing the first installment of seed fund grants loan to three business ideas named Ashosthama (banana fiber processing), the Tyre Processing Industry and Thrifty Heaven for NRs 57 lakhs out of the total approved amount of NRs. 95 lakhs.

To manage the fast moving trimesters and semesters of graduate and undergraduate, faculties and staff have indeed done well by executing all the academic activities, research, publication, administrative support, and necessary inputs for the students to perform their extracurricular activities. Different committees and cells have been meeting their targets timely. Student clubs have organized innovative programs like book fairs, sports, awareness raising campaigns, training, seminars and such other innovative events in different areas.

The school is closer to meeting its financial target by recovering all operational expenses through self-generated income. I want to acknowledge and thank faculty members, different cell and committee members, staff, and all the students, including various quality circle club members and class representatives, for their passion, dedication, and perseverance to meet the set objectives of the school. I would like to express my gratitude to the Pokhara University authorities, University Grants Commission Nepal, Pokhara Metropolitan City, Lekhnath Chamber of Commerce and Industry, parents, and guardians for their constant support and encouragement.

Shrijan Gyanwali, PhD Director School of Business, Pokhara University

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EXECUTIVE SUMMARY

The School of Business started its BBA program in 1999, MBA program in 2000 and BBA-BI program in 2009. The BBA and BBA-BI is four-year semester program and the MBA is two-year trimester program. The primary aim of these programs is to prepare middle level managers to meet the needs of trade, industry, service enterprises, government institutions and nongovernment organizations in different functional areas of management.

The main objective of the School of Business is to create educated and skilled manpower throughout the country by making business education available to a large number of populations. Currently, the School of Business (SOB) is offering programs at undergraduate (BBA and BBA-BI) and graduate levels (MBA).

Student Enrolment

The student enrolment trend in the BBA program for the last five years i.e 2019 to 2023 indicates that the year 2022 recorded the highest numbers of students' enrolment in fall (435) and spring (411). With regards to the lowest number of students' enrolment, it was found in 2019 spring (328). The student enrolment trend in the BBA-BI program for the last five years i.e 2019 to 2023 indicates that the year 2022 recorded the highest numbers of students' enrolment fall (206). The lowest number of enrollment in the BBA-BI was recorded in the 2020 fall (146). Students' enrolment pattern in the MBA program indicates that the highest in the year August 2022 with full occupancy, 30 students in both Full Time and Job Holders. The lowest rate of admission in the MBA appears in March 2023 with 36 students (60% occupancy).

Pass Rate Trend

The pass percentage rate of BBA students for the academic year 2023/2024 in the fourth semester is 94.11 (85 out of 80). Similarly, the examination pass percentage for BBA-BI program, in the seven semester, is 96.87% (31 out of 32).

Graduate Trend

Total 259 SOB students of MBA, BBA and BBA BI participated in 19th convocation ceremony of Pokhara University. As per the graduate list there were 135 (70 Female and 65 Male) students from MBA program, 92 (55 Female and 37 Male) students from BBA program and 32 (22 Female and 10 Male) students from BBA-BI program.

Financial Performance

Total income for this year is Nrs. 62,775,171 including fee, grants and interest income. The total expenditure is 63,534,875 comprising employee cost, operating cost and capital expenditure.

Major Activities of School Management Committee and IQAC

- Annual report 2022/2023 was published.
- An academic audit report was prepared and submitted to UGC.
- SOB strategic plan 2024/2029 was prepared.
- Tracer study report 2021 and 2022 was prepared.
- Faculty and staff development progam was organized on Falgun 18 and 19, 2080 at Dhampus Kaski.

- Eight research proposal were selected for faculty research grants.
- A memorandum of understanding was signed with Pokhara Metropolitan for paid internship opportunity to SOB students.
- Three PU students got the first installment of start-up seed fund grants from UGC, Nepal.
- Ashmita Paudel, students' representative, was appointed as a member of IQAC after passing out MBA by Subigya Thapa.
- Orientation and socialization events were conducted for both Masters and Bachelors programs.

Research Journal

The editorial team of JOURNAL OF BUSINESS AND MANAGEMENT - JBM (ISSN:2350-8868) published the Volume VIII, Number 1. Total 12 research articles with DOI number were published.

Graduate Research Projects (GRP) and Project Work

In the year 2080/2081, one hundred twenty-two MBA students successfully completed and disseminated their Graduate Research Report. Similarly, BBA and BBA-BI students completed their Project Work within the scheduled time in the proper guidance and supervision of the faculties.

Activities of Students' Club in 2080/2081 (2023/2024)

Sharing Harmony in New Environment (SHINE), Pokhara University Council of Management Students (PUCMS), Study Group for Banking and Insurance (SGBI) and Involvement Development Evaluation Achievement and Success (IDEAS) organized book fair, students' welcome, training, seminar and competitive events. Class Representatives (CR) of different classes supported constantly to conduct the academic activities, internal examination and extracurricular activities.

Faculty Research Initiative in 2023/2024

During the fiscal year 2023/2024, eight faculty selected for research grants after the proposal defense. Most of the SOB faculty members have published the research articles in the indexed journal and some of the faculties have been conducting collaborative research funded by different institutions. Most of the SOB faculties participated in national and international conference and presented the research paper, session chair and such other academic activities.

INSTITUTIONAL OVERVIEW

1. BACKGROUND

The School of Business established in 1999 is an institution rich in resources with a strong band of faculty and competitive graduate and undergraduate students. A leading constituent business school of Pokhara University, the Faculty of Management Studies, in an effort to maintain quality education, consistently focuses on individual students' academic growth and professional competence. Its faculty and staff are committed to enhance students' communication skills by recognizing learners' challenges at the university and the workplace. The School of Business runs Master of Business Administration (MBA), Bachelor of Business Administration (BBA), and Bachelor of Business Administration in Banking and Insurance (BBA-BI) programs.

The School of Business started its BBA program in 1999, MBA program in 2000 and BBA-BI program in 2009. The BBA and BBA-BI programs are four-year semester system and MBA is 2 years trimester system program. Primary aim of these academic program is to prepare middle level managers to meet the needs of business industry, service-oriented industry, government agencies and nongovernment organizations in different functional areas of management. The teaching team of School of Business is highly competent, dedicated and renowned in the academic field. The college also arranges guest lectures and training sessions of practitioners and reputed personalities and it conducts many skill development activities in and outside the college for the practical exposure of the students.

Vision

To take a leading position in the higher education in management in a competitive business world.

Mission

Provide quality based programs in different areas of administration and management to meet needs and demands of an increasing global market and complex business world.

Focus on the "real" world of employment, underpinned by an international research capability based on academic excellence and practical business relevance.

Offer business and management courses that combines a thorough grounding in both management theory and practice with the opportunity to specialize in accounting, finance, human resource management, marketing and international business.

Goals

The school has set goals to:

- Produce market-driven and service-oriented managers and executives with various level of competence through teaching, learning and research.
- Link the PU system with the community and the business world by preparing business graduates with positive attitudes and constructive minds.
- Equip youths with managerial skills and professional expertise to face unprecedented levels of complex operational challenges both at home and aboard.

School of Business strives for maintaining quality education consistently focusing on academic growth as well as professional competence of individual students. Its faculties and staffs are committed to

enhance students' managerial and communication skills by recognizing learners' challenges at the university and the workplace. The twenty-first century has witnessed uninterrupted expansions in global economics, rapid changes in business systems and technologies, and increasing concerns in business ethics. The university, therefore, believes that it is the responsibility of any service-oriented private or public organization to respond to these global concerns. Primarily, the vision of the school is to create competent professionals having sound academic foundation and to achieve this; the mission of the school is well articulated. Based on the Vision and Mission of the school and inputs from various stakeholders, the Strategic Plan of SOB has been be drafted. The school's vision, mission and goals of the school are achieved through strategic action plan, schedule for future development, effective leadership and participative decision- making process.

In addition, the strategic directions for the future instilled and communicated through extended future directions are evidently significant in the growth of the organization. The SOB therefore essence fully complies to the following extended vision to address these issues and, thus, strives to serve the best interest of people and the global community. With an aim of taking a leading position in the higher education in management in a competitive business world, School of Business firmly believes that effective dissemination of knowledge and skills to student is possible only when efforts of subject experts, learned teachers and researches are backed by much needed modern equipment and facilities. The twentyfirst century has witnessed uninterrupted expansions in global economics, rapid changes in business systems and technologies, and increasing concerns in business ethics. Pokhara University, therefore, believes that it is the responsibility of any service-oriented private or public organization to respond to these global concerns. The School of Business has the vision to address these issues and, thus, serve the best interest of people and the global community. The vision, mission and goals of the institution are achieved through strategic action plan, schedule for future development, effective leadership and participative decision-making process. Based on the philosophy of SOB to provide the holistic and modern management education in all aspects of teaching, learning, evaluation, research and extension services it desires to place itself as a premier business institution. By breaking the barrier between urban and rural students, the school strives to spread education to everyone. A special focus is given to those belonging to the marginalized sections of society irrespective of caste, creed, religion and gender.

2. GOVERNANCE AND LEADERSHIP

The Director is the Head of the school. He/she delegates responsibilities to the Coordinators, faculty members and staffs. He/she guides, assists and co-ordinates the implementation of various decisions. Accountability and transparency in the execution of duties is central to the administration at SOB. Faculty is intimately and organically involved in the decision-making process. All academic and policy decisions are taken in consultation with the faculty members. All administrative bodies have faculty representation. Thus, academic and administrative planning in the institution is well coordinated. At the beginning of the academic year, various departments and the members of administration scrutinize the work load and assess the need for staff recruitment and other infrastructural requirements. This is further scrutinized by the Dean. New recruitments are done through a selection process that meets satisfying the government criteria for both substantive posts and school created posts. The institution has a self-appraisal method to evaluate the performance of the faculty in teaching, research and extension programs. Skill up-gradation and training programs are conducted for the non-teaching staff members when required. The school constantly organizes Orientation and Faculty Development Programs. The faculty is encouraged for research and project work leading to their academic development. Thus, the management of human resource is meticulously planned and executed. Effective efforts are also undertaken for resource mobilization. The main sources of grants are the Nepal Government and

School of Business

the University Grants Commission (UGC). Apart from this, alumni contributes towards institutional development. The students' fees contribute to resource mobilization. At the beginning of each financial year, the concerned authorities prepare the activity-wise budget. The budget is sent for approval to the University Executive Council. Periodic review of the budget expenses is made for optimal utilization. Pokhara University has provisioned an internal auditing system. Further, external audit is done in every financial year. Thus, the available resource is optimally allocated and utilized through efficient financial resource management. The leadership of the Director, the active participation of the Staff, both teaching and non-teaching, in academics and administration together with effective internal coordination and monitoring by the University and UGC, make it possible for the school to achieve its goals.

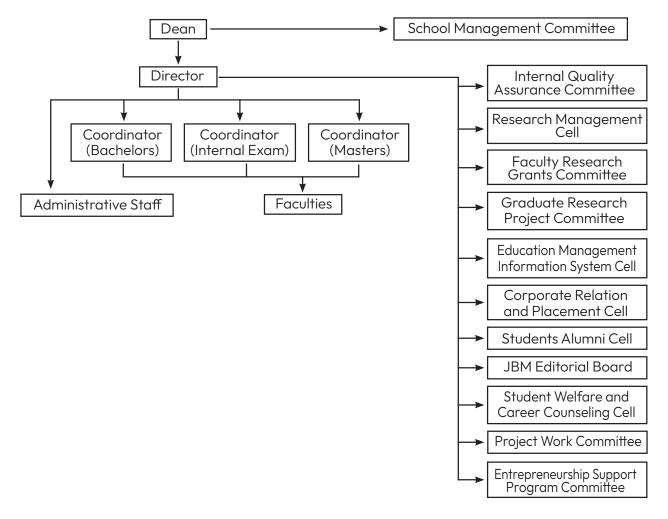


Fig. 1 Organizational Structure

Figure 1 shows that the director is responsible for overall management of the school and he/she remains under the Dean, Faculty of Management Studies in the structural hierarchy. A team of director, coordinators, various committee and cells, faculty members and staffs carry out the operational activities as guided by School Management Committee for smooth functing of the institution.

3. ACADEMIC PROGRESS

3.1 Programs

MBA (Master of Business Administration) is a general management degree taught from a global perspective that prepares students for a range of management careers. It is a full-time, two-year program and stretched over six trimesters for the students. The MBA students are required to complete 66 credits including 27 courses, 3 practicum and seminars, 1 graduate research project and 8 weeks internship. The BBA program of School of Business, Pokhara University is designed to promote and prepare students for positions of leadership and responsibility in the areas of business and management. The degree is highly valued by reputed corporate houses and business enterprises. BBA opens many opportunities for its graduates both as managers and also as entrepreneurs. The BBA program has established itself as one of the widely accepted degrees in the country and abroad. Since its inception in 1999, the School of Business BBA program has been receiving overwhelming response from the concerned communities. The program covers a period of four academic years spread over eight semesters and 120 credit hours. The program also requires students to complete a project work and an internship. The first four semesters are devoted to build the fundamental concept of management. The last four semesters offer elective and specialization courses which enable the students to develop specialized and focused skills and knowledge in the area of their choice.

The BBA-BI program is one of the most sought-after degrees in today's highly uncertain world where financial management and insurance mean a lot to most of us. BBA-BI can address students' needs to adequately understand these specific areas and acquire a competitive edge in shaping their career. BBA-BI attracts scholars from a wide range of academic disciplines who have dreams for a giant leap in their career. Recognized universally, BBA-BI is a challenging educational program that instills the basic management principles in students along with making them conversant in recent trends and practices in banking and insurance. After the completion of the course, students will be able to work as middle level manager in different bank, insurance and financial institutions.

3.2 Student Enrolment Trend

The main objectives of the programs of school of Business are to create educated and skilled manpower throughout the country by making business education available to a large number of populations. Currently, School of Business (SOB) is offering BBA and BBA-BI programs in undergraduate and MBA in graduate levels.

3.2.1 Student Enrolment Trend in Masters Level (MBA Program)

In the MBA, two intakes are taken annually. In the March intake 60 Full Time students are enrolled. In the August, 30 Full Time students and 30 Job Holder students are enrolled. The enrollment trend from 2020 August to 2023 March is presented in Table 1.

Table1: Admission Trend in MBA

Detail of Enrolment	Session	Total
I (2024 March intake)	Full time	41
I (2023 August intake)	Full time	30
III (2023 March Intake)	Full time	36
III (2022 August Intake)	Full time	30
VI (2022 March Intake)	Full time	46
VI (2021 August Intake)	Full time	22
III (2022 August Intake)	Job Holder	30
VI (2021 August Intake)	Job Holder	30
Total	265	

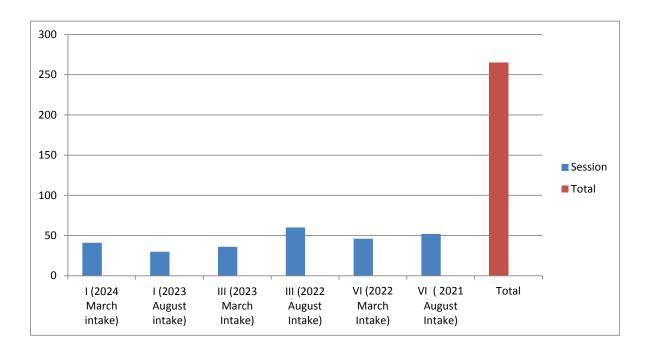


Fig. 2 Admission Trend of MBA Student (Fall and Spring Trimester)

Table 1 shows 30 (100 percent) students got admission in Job Holder and Full Time in 2022 August. Similarly, 30 job holder students (100 percent) got admission in 2021 August. Least number of students enrolment is in 2023 March with 36 students in full time. The admission trend in MBA program is also depicted in Figure 2.

3.2.2 Student Enrolment Trend in Bachelors Level

School of Business opens admission in BBA and BBA-BI program in bachelors level. The admission trend in two different program is explained in following section.

3.2.2.1 Students enrolment in BBA Program

Annual 96 students are enrolled in the BBA program. The admission is opened for August intake. The program is operated in Semester system. Therefore, admission trend can be analyzed in two different semesters, Spring and Fall Semester. Students' admission rate in BBA program is shown in Table 2 and Table 3.

Table 2: Student Enrolment Trend of BBA Program in 2023/2024 (Fall)

Commenter (Coming)	Year							
Semester (Spring)	2019	2020	2021	2022	2023			
I Semester	97	97	96	96	96			
II Semester	_	-	85	-	-			
III Semester	90	90	77	92	89			
IV Semester	_	_	-	87	85			
V Semester	82	82	89	72	70			
VII Semester	71	77	80	88	71			
Total	340	346	427	435	411			

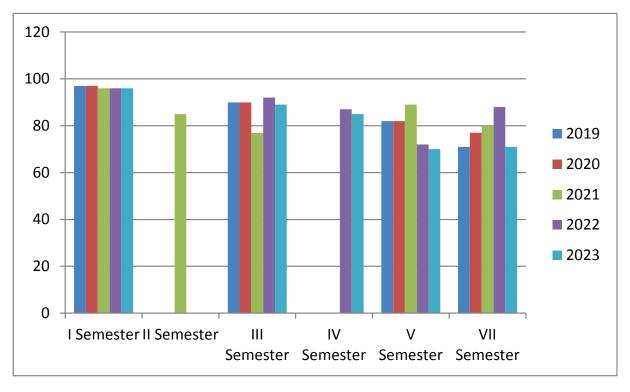


Fig. 3 Enrolment Trend of BBA Program (Fall Semester)

Table 2 and Figure 3 show the student enrolment trend in BBA program (Fall Semester) for the last five years i.e. 2019 to 2023 in the Fall Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (435). Year 2021 is in second position with the admission of 427 students. The year 2019 records the lowest enrolment (340).

Table 3: Student Enrolment Trend of BBA Program in 2023/2024 (Spring Semester)

Carrandar (Full)	Year								
Semester (Fall)	2019	2020	2021	2022	2023				
II Semester	90	85	93	90	92				
III Semester	_	_	_	88	_				
IV Semester	85	88	80	74	82				
V Semester	_	_	_	_	85				
VI Semester	82	82	88	71	69				
VIII Semester	71	77	80	88	70				
Total	328	332	341	411	398				

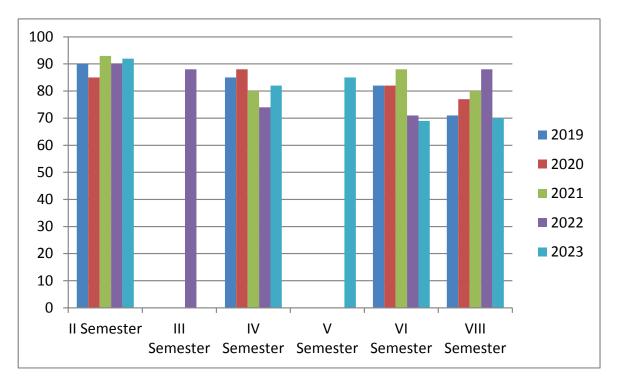


Fig. 4 BBA Admission Trend (Spring Semester)

Table 3 and Figure 4 show the student enrolment trend in BBA program (Spring Semester) for the last five years i.e 2019 to 2023 in the Spring Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (411) and it is followed with 398 students in the year 2018. The year 2023 records the lowest enrolment (328).

3.2.2.2 Students enrolment in BBA-BI Program

Annual 48 students are enrolled in the BBA-BI program. The admission is opened for August intake. The program is operated in Semester system. Therefore, admission trend can be analyzed in two different semesters, Spring and Fall Semester. Students' admission rate BBA-BI program (fall semester) is shown in Table 4 and Table 5.

Table 4: BBA-BI Students Enrolment in 2023/2024 (Fall Semester)

6 1 (5 11)	Year							
Semester (Fall)	2019	2020	2021	2022	2023			
l Semester	42	47	48	47	27			
III Semester	37	35	47	43	41			
IV Semster	-	-	-	40	40			
V Semester	43	28	32	44	40			
VII Semester	33	36	27	32	41			
Total	155	146	154	206	189			

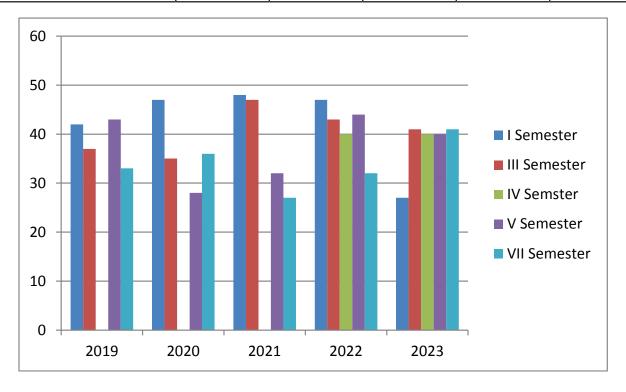


Fig. 5 BBA-BI Enrolment Trend (Fall Semester)

Table 4 and Figure 5 show the student enrolment trend in BBA-BI program (Fall Semester) for the last five years, 2019 to 2023 in the Fall Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (206). Year 2023 remains in next position with the admission of 189 students. The year 2020 records the lowest enrolment (146).

Table 5: BBA-BI Students Enrolment 2023/2024 (Spring Semester)

C		Year							
Semester (Spring)	2019	2020	2021	2022	2023				
II Semester	47	47	48	45	27				
III Semester	-	_	_	41	_				
IV Semester	37	37	43	40	40				
V Semester	-	_	_	_	37				
VI Semester	45	28	32	43	39				
VIII Semester	33	36	27	32	41				
Total	162	148	150	201	184				

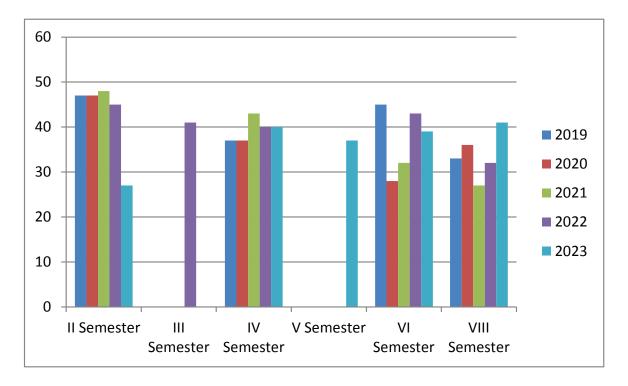


Fig. 6 BBA-BI Admission Trend (Spring Semester)

Table 5 and Figure 6 show the student enrolment trend in BBA-BI program (Spring Semester) for the last five years i.e 2019 to 2023 in the Spring Semester. From the table, it is observed that the year 2022 recorded the highest numbers of students' enrolment (201) and it follows with 184 students in the year 2023. The year 2020 records the lowest enrolment (148).

3.3 Pass Rate Analysis

3.3.1 Exam Passed Students in BBA Program

Pass out rate in BBA Program is analyzed on the basis of number of students appeared in examination and pass out. It also covers the semester wise number of male and female students. The analysis covers the four years data, presented in Table 6.

Table 6: Pass Rate Trend of BBA Program for the Academic Year 2023/2024

		Male		Female		Total		
Year	Semester	Exam Appeared	Passed	Exam Appeared	Passed	Exam Appeared	Passed	Pass %
F:	First	40	26	56	29	96	55	57.29
First Year	Second	45	19	50	30	95	49	51.57
C	Third	36	12	45	33	81	45	55.55
Second Year	Forth	40	38	45	42	85	80	94.11
TI: 1)/	Fifth	36	27	34	30	70	57	81.42
Third Year	Sixth	42	31	30	29	72	60	83.33
E II V	Seventh	40	34	30	30	70	64	91.42
Fourth Year	Eighth	34	31	53	49	87	80	91.95

Table 6 presents the pass percentage rate of students in BBA program for the academic year 2023/2024. The result reveals that the highest pass percentage is 94.11 (80 out of 85) in forth semester. Similarly, pass percentage of seventh and eighth semester is 91.95 (80 out of 87) and 91.42 (64 out of 70) respectively. The pass rate has increased gradually in the final years. It is also presented in Figure 7.

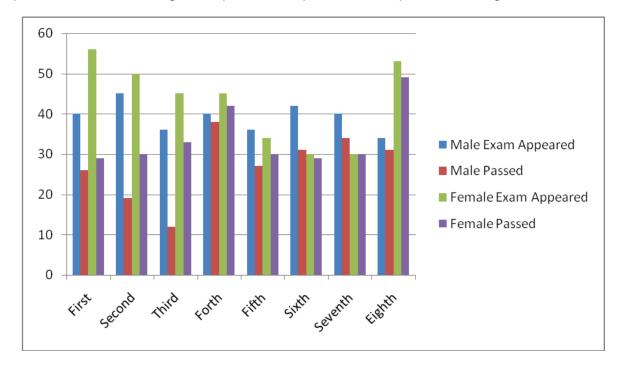


Fig. 7 BBA Student Passing Rate (Semester-wise)

3.3.2 Exam Passed Students in BBA-BI Program

Pass out rate in BBA-BI Program is analyzed on the basis of number of students appeared in examination and pass out. It also covers the Semester wise number of male and female students. The analysis covers the four years data, presented in Table 7 and Figure 8.

Table 7: Pass Rate of BBA-BI Program for the Academic Year 2023/2024

		Male		Female		Total		
Year	Semester	Exam Appeared	Passed	Exam Appeared	Passed	Exam Appeared	Passed	Pass %
Fig. 1.V	First	7	1	20	6	27	7	25.92
First Year	Second	15	2	27	4	42	6	14.28
C 1)/	Third	13	5	27	7	40	12	30.00
Second Year	Forth	8	1	29	22	37	23	62.16
TI: 17/	Fifth	16	10	23	21	39	31	79.48
Third Year	Sixth	12	5	31	23	43	28	65.11
	Seventh	13	10	28	27	41	37	90.24
Fourth Year	Eighth	7	7	25	24	32	31	96.87

Table 7 presents the pass percentage rate of students in BBA-BI program for the academic year 2023/2024. The result reveals that the pass percentage by the end of the seventh semester reached to 96.87% (31 out of 32 exam appearing students). It is followed by seventh semester with 90.24 (37 out of 41) percentage. The lowest pass rate seems in the first semester, 14.28% (6 out of 42 exam appearing students). It is also shown in Figure 8.

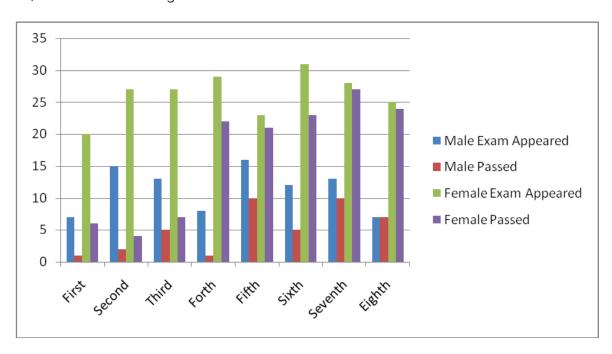


Fig. 8 BBA-BI Student Passing Rate (Semester-wise)

3.3.3 Graduation Rate of SOB Students

Two hundred fifty-nine SOB students passing in the year 2023 participated in the 19th Convocation program of the Pokhara University. The number of students graduated at the bachelor's and master's levels is presented in Table 8.

Level	Male	Female	Total
МВА	65	70	135
BBA	37	55	92
BBA-BI	10	22	32
Total	112	147	259

Table 8: Graduation Rate 2023

Table 8 shows that 135 MBA students, 92 BBA students and 32 BBA-BI students participated in the 19th Convocation ceremony of Pokhara University. Out of 135 MBA students, 70 are female and 65 are male. In the BBA program, out of 92 graduated students, 55 female and 37 male students graduated in the year 2023. Similarly, in the BBA-BI program 22 female and 10 male students participated in the graduation ceremony this year. In the whole program, female students are in greater number than male. The graduation trend is also depicted in Figure 9.

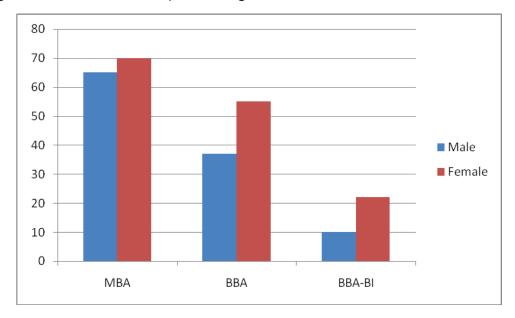


Fig. 9 Graduation Trend 2023

3.4 QAA Certification

The School of Business got the certificate of Quality Assurance and Accreditation from University Grants Commission in 2022. For continuous improvement of the quality, the school management committee, IQAC (Internal Quality Assurance Committee) and different cells at the school level have been performing different activities, e.g. faculty research grants, graduate research projects, faculty staff training, participation in the curriculum revision workshop, journal publication, updating the students database in the EMIS, networking and corporate relationship establishment, students career counseling, placement and welfare activities. Similarly, PUSOB Alumni Association, council of students' representative (a forum of class representatives) and student clubs (PUCMS, SHINE, SGBI and IDEA) have been performing different activities.

3.5 Educational Pedagogy

Teaching pedagogy at School of Business is a combination of various techniques such as tutorials, guest lectures, seminars, conferences, independent works, internship, field works, project works, researches, case studies, presentations, discussions, and many more.

Regular Lectures

With the combination of senior professors and young dynamic lecturers, the school provides pleasant & regular lectures as per the need of the curriculum along with session plan they have prepared in advance. Lecture sessions are interactive and facilitated by the faculty members to deliver in depth in the business studies. The class discussions are complemented with case analysis and presentations, reviews, and feedback of presentations, action learning through project works involving studies of real organization and practical internship.

Guest Lectures

The college regularly manages guest lecturers of professionals, practitioner, experts and experience personalities of various areas. The college arranges guest lecturers in four modalities: Pre- planned guest lecturers to support the course and curriculum which should be spread over each and every semesters/ trimester. Guest lecturers of the practitioners who reflect their practical experiences and exposures from their working life. Guest lecturers arranged to develop the students' soft skills and life skills. The guest lectures on the contemporary and emerging issues in business, management and economics. The speakers for the guest lectures are invited from domestically and foreign countries.

Group Work

Students are exposed to group works of various kinds on regular basis with in and off the class hours. The faculties retain full authority to assign in-and off class group assignments as a part of internal evaluation in line with daily lesson-plan based on individual assessments. Groups are generally given special problems on various topics for the members to actively unfold solutions which are often analytical, survey based, literature review, and assessment types.

Presentation

With a view to complement the class discussions and lectures on varying topics, the study report presentation by students is a key pattern of teaching pedagogy at School of Business. Initiation is taken by the faculty members for the presentation on special topics in their subject areas when needed and every presentation is designed with the help of multimedia technology. The students are provided with technical and logistic support to prepare power point presentations on the topics assigned to them by the faculty as a part of internal evaluation.

Project Work

Project making is a core subject area for students to work individually as well as in groups at School of Business. Data based learning and research works are the key components of project work that help them search, compile, analyze and interpret the data.

It is compulsory for each MBA student to conduct an original research at the final trimester followed with scientific research methods and present the study report in the prescribed format of thesis to be acceptable by the university. This research project comprises of 3 credits. Graduate Research Project (GRP) is a partial requirement for the fulfillment of the MBA degree. A committee assigns supervisors to the students and frequently organizes seminars, trainings and workshops to both faculties and students

under the theme of scientific research methods. The GRPs are supervised by the experienced professors. The college also invites the experts from organizations related to the research work for feedback and suggestions and also disseminates the findings to the concerns.

In Bachelors level, BBA and BBA-BI students prepare research papers and they have to present it in the viva-voce organized as a compulsory part of curriculum. The students prepare many research papers based on primary and secondary data during their study period in the college. The completion of Project Work is compulsory in BBA and BBA-BI program. The projects are generally related to the areas of banking, finance, industries and trading companies, and other enterprising institutions.

The school aims to develop the research skill of the students from very beginning. In order to strengthen the research capacity, the school offers Econometrics course which is rarely offered by other management colleges in Nepal. The school also organizes separate training on statistical software operations for data analysis.

Internship

The MBA, BBA and BBA-BI students are compulsorily required to undertake internship during their study. The internship is accredited in the main course areas over the fixed tenure given to each individual student. The aim is to grant the students an exposure to practical and professional learning through internship program.

Event Management

The school provides opportunity to manage events like international/national seminars, conferences, sports, cultural programs and competitive events so that the students learn how to work with responsibility. Besides, the students' club also organizes various events.

Case Study

Among various teaching methods, Campus emphasizes in using case study method both in bachelor and master level classes. Case studies are real business situations that are used as a teaching tool to show the application of a theory or concept to real situations. Dependent on the goal they meant to fulfill, cases can be fact- driven and deductive where there is a correct answer, or they can be context driven where multiple solutions are possible. The instructors can create their own cases or can find cases that already exist in order to enhance the students' learning through active participation. It largely enhances problem solving and decision- making skills of students.

Group Discussion

Another teaching tool adopted by the school is group discussion where students debate in particular issue in structured way. They create and discuss on possible solutions and their effects on certain issues. Sometime, articles are reviewed before starting discussion. It enhances conceptual and communication skills.

Article Review

Under this method students are provided articles related to their syllabus, they study it and present to each other. Presentation, discussion and idea generation is centered to particular article. Instructor searches and provides relevant articles from different journals.

Role Play

Teachers are trained to use role play method to make learning effective and interesting. This method

could be used along with group discussion, where students give ideas from the view point of particular character only, with article review and lecture. It enhances expression skill in different way.

Educational Tour

Educational tours are occasionally organized for students and academicians as well where they can meet different people and situation. Such tours are combined with study and research activities of students as well. The school provides budget for educational tours.

3.6 Evaluation and Examination

The school has designed a format of internal evaluation comprising the components based on activities and academic performance. The internal marking is entirely controlled by the concerned teaching faculty and for this purpose, the bases are attendance, class participation, homework completion and submission, assignments, field works, project works, case analyses, and presentations are taken into consideration. In order to give emphasis to the written examinations, the college conducts regular unit tests, quizzes, mid-term and pre-board examinations. In undergraduate level, the feedback of the academic performance of the students is also communicated to the guardians and the concern faculty also provides advice for improvement in the case of slow learners. Even extra classes, tutorials and reexamination provisions are arranged for needy and slow learners. Finally, the students have to appear the University Board Examinations controlled by the Office of the Controller of Examinations of Pokhara University.

Assessment or evaluation of students' knowledge and skills is an integral part of the education system all over the world. The assessment system needs to find out what exactly the students have learnt and to what extent they have mastery over the subject matter and skills they have learnt. The evaluation system is equally important for all levels of students i.e. from school to university. Evaluation system may include different methods such as formal physical examination, practical examination, assignment, interview, observation etc. which are generally used in practice.

4. PHYSICAL PROGRESS

4.1. Infrastructural Development

School of Business has been improving its infrastructure facilities continuously. In this year, CC Camera was installed. Air condition was installed in in the class rooms of fifth storey. Class room bench and desk were purchased to maintained the Institute with well-furnished lecture Rooms, laboratories, common rooms, and independent computer labs.

The school has a tie up with hostels for girls students. The campus has high speed broad band Internet facility. Central library has good ambience with an adequate seating capacity. It has large number of books and subscriptions of National and International journals. The computer laboratories are well equipped with latest high-end desktops. Teaching-learning is being enhanced by implementing video lectures and by arranging workshops, seminars. There is a generator power backup availability.

The development of the infrastructure and the physical facilities available thus keep pace with the overall development of the institution. There is an effective mechanism for the maintenance of the infrastructure facilities. The school has an excellent library and computer facilities with easy access to all its constituents. Pokhara University Central Library has collection of more than 40,000 books on several disciplines and approximately 10,000 theses and GRR (Graduate Research Report). The library

is accessible from 6:30 am to 5.00 p.m. spacious reading room, open access to e-learning, foreign and Nepali research journals/magazines and research cubicles with internet connections cater to the needs of students and staff. ICT facilities are adequately available in the institution for academic purposes.

4.2 Educational Aid

Educational equipments, supplies and facilities are available in the class room, lab and library. Purified drinking water is being served to all the faculties, staffs and students. All class rooms are fitted with power point projector. The physical and educational facilities available in the school are presented in Table 9.

Table 9: Educational Aid

S.N.	Particulars	Quantity
1	Office Room (IAC, 201, 202, 206, 301, 402, 403, 404, 405, 406)	10
2	Class Room (101, 207, 208, 209, 303, 304, 305, 306, 407, 408, 409, 505, 506, 507)	14
3	Computer Lab	2
4	Seminar Hall	1
5	Three Faculty Rooms (With Separate Cubical)	23
6	First Aid Room	1
7	IQAC Room	1
8	RMC Office with Mini Library	1
	Furniture	
1	Bench	205
2	Desk	230
3	Cupboard	30
4	White Board/Smart Board	15
5	Office Table	42
6	Computer Table	18
7	Chair	103
8	Book Shelves	12
9	Sofa Set	7
10	File Cabinet	14
11	Visiting Chair 3 Seat	5
Equipment		
1	CCTV 32" size monitor with 32 channels	1
2	Air Conditions	4
3	Desktop	84
4	Laptop	51
5	Multimedia Projector	20
6	Server	1
7	Printer/Multifunctional Machine	22
8	Photocopy machine	1
9	Water pumping electric motor	1
10	UPS Inverter and Batteries	1
11	Internet Rack	1
12	Router	2
13	Wireless Access Points	10

4.3 Books/ Journal/ Reference Materials

Pokhara University Central Library (PUCL) was established along with the academic programs of University in 1999. It began with a collection of 200 volumes of books. Now, the collection exceeds more than 40000 volumes of books. In addition, there are the collection of periodicals, thesis and CDs, journals, e-journals, magazines and newspapers. This library is automated with Mumolas software where all internal tasks such as; book and patron management are being carried out by the software. RFID system has been applied by Library. For security purpose, library has been using CCTV cameras and alert gate with rfid system. As the library is an academic library, the main purpose of this library is to provide service to faculties, staff and student and researcher.

The main function of this library is to provide, information, resources and research support for its members. Including books, Library has been collecting Dissertation; Term report, ebooks, E Journal both physically and electronically. Now the library is growing day by day with its prompt collection.

PU Central Library is a member of national and International Organization for Online Resources, NeLIC; and Research4 life. More than 40 journal database can access via Research4life and Jstor can access via NeLIC. Central Library has subscribed for both Research4life and Nelic.

Library has created its own digital repository where master and bachelor level full text dissertation has been uploaded. Similarly, to provided bibliographic information of dissertation PUCL has created its own blog: www.pucl.wordpress.com Student can get all title of Dissertation via this blog. The total number of books in Central Library is shown in Table 10.

Table 10: Area wise Book Details in 2080/081

S. No.	Particulars	Total Purchased
1.	Management Books	16,026
2.	Engineering Books	11,223
3.	Health Science Books	8,996
4.	Humanities & Social Science Books	3,163
5.	Gift Books	1,626
	Total books	40,934
	Thesis (Approximately)	10,000

5. FINANCIAL PROGRESS

The financial progress of School of Business for last three years, 2078/79, 2079/80 and 2080/81, is presented below in Table 11.

Table 11: Financial Analysis of Last Three Years

Income Head/financial Year	2078/079	2079/080	2080/81
Fee from Academic Activities			
Income from Academic Activities	42,620,171.00	60,193,800.00	58,868,575.00
Miscellaneous Income	663,758.00	686,455.00	512,355.00
	Grants And Donatio	n	
Grants received from Pokhara University	467,505.81	473,866.02	430,132.98
Grants & Donation received from UGC	6,630,000.00	5,000,000.00	890,000.00
Grants & Donation from Other Grants	-	-	
	Other Income		
Interest Income	2,002,928.41	2,446,330.27	2,074,108.63
Total Income	52,384,363.22	68,800,451.29	62,775,171.61
Expenses Head/financial Year	2078/079	2079/080	2080/81
Re	gular Operating Expen	diture	
Employee Cost	41,264,107.93	53,582,993.04	52,572,579.23
Operating Cost	5,321,658.00	9,703,506.05	9,293,747.01
Capital Expenditures			
Vehicle	_	-	_
Furniture & Fixture	212,000.00	33,500.00	431,800.00
Equipment	445,000.00	320,000.00	1,073,599.97
Books	_	_	_
Other Fixed Assets	59,900.00	180,775.95	163,149.03
Software	-	_	_
Total Expenses	47,302,665.93	63,820,775.04	63,534,875.24

6. SOCIAL PROGRESS

6.1 School Management Committee and IQAC

Along with regular academic programs, the school of business performs various activities for continuous improvement of quality. For its smooth operation and to improve the quality, it has different committees and cells. At the top of the institution, the School Management Committee prepares strategic plans, policies and guidelines and then facilitates their implementation. Similarly, an Internal Quality Assurance Committee (IQAC) takes an active role in continuous improvement quality with the smooth functioning of the school. Both of the committees provide necessary guidance and support to faculties, staff and students to achieve the goal of the school and maintaining the relationship and coordinate with UGC, other departments of the university and external stakeholders.

School of Business

The school of business prepared a strategic plan 2024-2029. The annual report 2022/2023 covering the different activities achieved within the year is published. An academic report was also prepared and submitted it to the University Grants Commission, Kathmandu Nepal. Similarly, professors, entrepreneurs, professionals and social leaders were invited as guest lecturers, experienced and contributed in different fields. They took the classes at the graduate and undergraduate levels in different dates. Some of them are Jose Alberto Maia Pereira (Portugal), Pritam Man Buddhacharya (an entrepreneur), Praksh Acharya (an entrepreneur), Apasara Subedi (Om Shanti), Kishor Adhikari, Milan Gyanwali (De Montfort University, England), and Hari Prasad Pande (Industrialist and Former Industry Minister).



6.2 Participation in Curriculum Development Process

A meeting among the 15 faculty members of SOB was organized to provide the suggestions for MBA and BBA/BBA-BI Curriculum Structure on 2080/08/26 (12 Dec 2023). The program was chaired by Purna B Khand, Executive Director of Curriculum Development and the chief guest and Special Guest of the program were Dr. Dipak B Bhandari, Registrar and Dr. Daya R Dhakal, Dean of Faculty of Management Studies.

6.3 Other Committee and Cell Activities

The Research Management Cell (RMC), Editorial Board of Journal of Business and Management (JBM), Self Assessment Team (SAT), Corporate Relation and Placement Cell, Faculty Research Committee, Graduate Research Project Committee, Project Work Committee, PUSOB Alumni Cell, Students Welfare and Career Counseling Cell, Education Management Information System (EMIS) Cell, and Entrepreneurship Support Program Committee performed different activities in their respective areas.

Different committees/ cell and their committee members are presented as below.

School Management Committee

Daya Raj Dhakal, PhD	Chairman
Bal Ram Bhattarai	Member
Shrijan Gyanwali, PhD	Member Secretary

Graduate Research Project Committee

Surya Bahadur GC, PhD	Coordinator
Bal Ram Bhattarai, PhD	Member
Rabindra Ghimire, PhD	Member
Deepanjal Shrestha, PhD	Member
Pramod Giri	Member

IQAC (Internal Quality Assurance Committee)

Shrijan Gyanwali, PhD	Coordinator	
Prof. Dr. Gyaneshwor Sharma	Member	
Surya Bahadur GC, PhD	Member	
Bal Ram Bhattarai, PhD	Member	
Deepak Ojha	Member	
Pramesh Paudel	Member	
Pramod Giri	Member	
Sunil Dhakal (Students	Member	
Representative)		

Journal Editorial Board

Bharat Ram Dhungana, PhD	Coordinator
Deepanjal Shrestha, PhD	Member
Ananta Raj Dhungana, PhD	Member
Deepak Ojha	Member
Bandana Godar Thapa	Member

Students Alumni Cell

Rabindra Ghimire, PhD	Coordinator
Sujita Adhikari	Member
Subash Mall	Member
Laxman Bastola	Member

Research Management Cell/Faculty Research Grants

Prof. Dr. Gyaneshwor Sharma	Coordinator
Pradeep Sapkota, PhD	Member
Pramod Giri	Member

EMIS Cell

Ashish Thapa, PhD	Coordinator
Ujjwal Adhikari	Member
Pramod Giri	Member
Debaki Dahal	Member
Laxman Bastola	Member

Corporate Relation and Placement Cell

Bal Ram Bhattarai, PhD	Coordinator
Deepak Ojha	Member
Ram Prasad Timilsina	Member
Shova Acharya	Member

Project Work Committee

Rabindra Ghimire, PhD	Coordinator
Subarna Bir JB Rana	Member
Bal Chandra Paudel	Member

Enterpreneurship Support Program Committee

Bal Ram Bhattarai, PhD	Coordinator
Yog Raj Lamichhane	Member
Subash Malla	Member
Pramesh Paudel	Member
Ashwin Karakheti	Member

Students' Welfare and Career Counseling Cell

Subash Malla	Coordinator
Keshav Lamichhane	Member
Toran Bahadur B K	Member

Research Management Cell (RMC)

The Research Management Cell took the initiative to prepare the academic audit report, and the School of Business submitted it to UGC. The committee has been performing research related activities and providing the research grants to SOB faculties. In this year, eight faculties were selected for the faculty research grants after successfully defending their research proposal and incorporating the experts' comments. The selected research work and their topics are as below in Table 12.

Table 12: Faculty Research Grants

S. No.	Researcher	Research Topic
1	Dr. Surya Bahadur G.C.	The Role of Stakeholder Engagement and Sustainability Orientation on Impact of Social Enterprises of Nepal
2	Dr. Rabindra Ghimire	Corporate Governance and Financial Performance in Nepalese Insurance Industry
3	Dr. Bharat Ram Dhungana	Nexus Between Financial Literacy and Entrepreneurial Success: A case of Pokhara, Nepal
4	Dr. Purna Bahadur Khand	Household's Willingness to Pay for Improving Solid Waste Collection Services: A Case of Pokhara Metropolitan City
5	Bishwo Raj Parajuli	Transitioning Cities: Semiotic Analysis of Selected Urbanscape by Nepali Artists
6	Deepak Neupane	Socio Economic Factors Influencing the Entrepreneurial Intentions Among the Students Among the Students of Pokhara University
7	Sujita Adhikari	Assessment of Public Transport Service Quality Perception Among Students of Constituent College of Pokhara University
8	Bal Chandra Paudel	Motivating Factors Towards Study Abroad Among 10+2 Students in Kaski

JBM Editorial Board

Journal of Business and Management-JBM (ISSN:2350–8868) is being published regularly. There is an increment in the availability of articles from national and international authors. The JBM is indexed in NepJol. It's Vol. VIII, Issue 1, was published including 12 research articles. The individual article has assigned the DOI number. The link of the journal is available at https://www.nepjol.info/index.php/jbm

Graduate Research Project Committee

Necessary guidance and supervision are being provided to the MBA students for preparing their synopsis, proposal, fieldwork and report writing activities by this committee. The supervisors are assigned to support the students. In this year, one hundred twenty-two students completed their Graduate Research Report after defending their final viva with the external examiner.

Project Work Committee

The committee makes necessary arrangements for supervision, guidance and evaluation of Project Report of BBA and BBA-BI students. The committee also supports for publication of students research findings with coordination and correspondence to the related Journals.

Self Assessment Team (SAT)

The Self Assessment Team (SAT) has been providing necessary support for quality maintenance of the school. In this year, the committee prepared and submitted the proposal to the UGC for nurturing quality education, performance based funding and such other areas. It has been monitoring school activities and providing necessary support for continuous improvement of the quality.

Education Management Information System (EMIS) Cell

The Education Management Information System (EMIS) Cell has updated the records of newly admitted students of BBA/BBA-BI and MBA Program. It also supported for securing the best internet service provider to the school. The unit updated and uploaded the different information and activities of the School.

Corporate Relation and Placement Cell

The Corporate Relation and Placement Cell works for the necessary arrangement of internship placement of undergraduate and graduate level students. The unit works to establish the linkage with national and international business organization for working in a collaborative approach.

A Memorandum of Understanding was signed on 23 Baisakh 2981 with Pokhara Metropolitan City for student placement. Thirty SOB students got a chance for a paid internship in different wards with a six months probation period. The agreement was signed jointly by Mayor Dhan Raj Acharya and SOB Director Dr. Shrijan Gyanwali. MBA Program Coordinator Dr. Bal Ram Bhattarai, Campus Chief - Prithivi Narayan Campus Prof. Dr. Saroj Koirala and some other dignitaries were present in the agreement signing ceremony.



Students' Welfare and Career Counseling Cell

Students' welfare and career counseling cell provides necessary supports to students' club for conducting their meeting and activities. Importantly, the cells bridges the linkage between faculties and students by appointing, empowering and motivating the two Class Representatives from each section of all semesters/trimesters of undergraduate and graduate programs. In this year, the cell provided necessary support to PUCMS, SHINE, SGBI and IDEA for conducting their activities.

Students Alumni Cell

Students Alumni Cell performs different activities to promote and facilitate to Pokhara University School of Business Alumni Association (PUSOBAA). PUSOBAA has been organizing different activities like alumni meet, workshop and seminars on contemporary issues regularly. With the necessary support of this cell, third Annual Meeting and 2nd Convention of SOB Alumni Association was held on 1 May 2024 on the chairmanship of Umesh Acharya. The chief guest of the program was Dean, Faculty of Management Studies, Dr. Dayaraj Dhakal. The convention elected new committee on the Chairpersonship of Kalpana Subedi.

6.4 National and International Relationship

A meeting with University Grants Commission (UGC) representatives and PU executives was organized on 14 Mansir 2080 (30 November 2023). SOB Director, Shrijan Gyanwali participated the meeting. Acting VC Prof. Rajesh Thagurathi welcomed to UGC Delegates. Similarly, Online meeting with UGC was organized on 24 Mansir 2080 (10 Dec 2023) for discussion of NEHEP reformation.

Yog Raj Lamichhane, SOB faculty and member of PU Executive Council participated in international conference at USA and presented his research paper.

Employment Skills Development Awareness program was organized to four constituent college students. Approximately Forty student of BBA/BBA-BI joint the program that was organized by US Embassy, Kathmandu, Nepal, on 13 Dec 2023 (27 Mansir, 2080).

6.5 Faculty Development Initiative

School of Business organized Faculty Development Program on Falgun 18 and 19, 2080. Chief Guest of the program was Prof. Dr. Dipak Bahadur Bhandari, Registrar. Dr. Daya Raj Dhakal, Dean, Faculty of Management Studies, was special guest of the program. SOB faculties and staffs participated the program that was held at Dhampus, Kaski.

During the year 2080/81, five faculties Dr. Pradeep Sapkota, Dr. Deepesh Ranabhat, Dr. Ashis Thapa, Deepak Neupane and Bishwo Raj Parajuli returned back from the study leave. Sujita Adhikari, Deepak Ojha, and Hemkanta Poudel joint the PhD studies in Pokhara University, Faculty of Management Studies.

Dr. Deepmala Shrestha and Dr Dipesh Ranabhat participated the NEHEP orientation and workshop program on 13 and 14 Mansir 2080 (29 and 30 Nov 2023) organized by University Grants Commission, Nepal.

Dr. Rabindra Ghimire, Dr. Purna Bahadur Khand, Dr. Shrijan Gyanwali, Yog Raj Lamichhane, Dr. Ashis Thapa and Ujjal Adhikari participated ToT training on Curriculum Development. Eight days training was organized at weekend (Friday & Saturday). The first session was started on 7 Asar and it was completed on 29 Asar, 2081. The training was organized by Pokhara University with the support of UGC. Dr. Umesh Shing Yadav, Dr. Surya Bahadur G.C. and Bishow Nath Lamichhane were in the training organizing team.

7. STUDENTS LIFE AND ENGAGEMENT

Apart from the daily activities in class room students are encouraged in extracurricular activities. By handling the different events and projects, the students get the real work life experience. In this process students get opportunity to explore their inner potentialities and hidden talents. Student clubs activities are discussed as below.

Council of Students' Representative (CSR)

Two students from each section are nominated as the Class Representatives (CR). The representatives work as a bridge between teachers and students. They do necessary coordination and communication for smooth functioning of the teaching learning activities. CR contributes for collecting and forwarding the students' suggestion to the management that would be helpful to publish the internal examination routine, organize extracurricular activities and such other planning. They organized the meeting regularly and invite faculty members and staffs as neccessary. Class representatives have been supporting to conduct graduation ceremony to the passing out students.

There are 30 class representatives in bachelors level and 12 in the Masters level. A council of Students Representatives (CSR) comprises total 42 members. A president is elected by the members as a focal person. Subigya Thapa is appointed in the President of CRS after successful completion of tenure Sunil Dhakal in this year.

Pokhara University Council of Management Students (PUCMS)

Pokhara University Council of Management Students (PUCMS) organized Annual General Meeting (AGM) and Convention on 32 Jestha 2081. Executive committee was formed on the chairmanship of Bibek Poudel. PUCM organized financial quiz competition on 28 Baisakh 2081 (10 May 2024). Welcome program to new members was organized on 20/06/2080. PUCMS organized an orientation program on stock market on 19 Jestha 2081 on the chairpersonship of Club President Arjun Timsena.



Sharing Harmony in New Environment (SHINE)

Sharing Harmony in New Environment (SHINE) organized annual meeting on 25 Poush 2080. Anup Bhandari was elected in the President of the club after successful completion the tenure by Anita Adhikari. SHINE organized two book fares in different dates, 4 to 6 Mansir 2080 (20 - 22 Dec 2023) and 24 to 26 Baisakh 2081 (6 to 8 May 2024). In the book fair, interested students could buy the books in reasonable price that were sold by seniors.

School of Business

SHINE organized interfaculty vision board competition on 17 Ashar 2081. The chief guest of the program was SOB Director Dr. Shrijan Gyanwali and the program was chaired by SGBI president Anup Bhandari. Eight participating teams presented the vision board with their innovative idea and implementing plan in the three different given theme. The first, second and third got the cash prize and all participants awarded with the certificate. The judge of the competition were Dr. Ashish Thapa, Dr. Dipesh Ranabhat and Sunil Dhakal.



Study Group for Banking and Insurance (SGBI)

Study Group for Banking and Insurance (SGBI) organized welcoming program to newly joining members on 26/06/2080. SGBI organized test drive event of KONA electric vehicle in collaboration with Hundai showroom on 17 Shrawan 2080 (2 August 2023). SGBI organized a seminar on Prospectus of Insurance Business in Nepal to BBA-BI 1st semester students on 2080 Mansir 13 (29 Nov 2023). SGBI organized a speech competition on 'Bank: a Pillar of Development' on 4 Mansir 2080 (20 Dec 2023). SGBI organized street drama and other cultural activities for awareness creation on the insurance. The program was organized on 'Insurance Day' 1 Jestha, 2081. SGBI organized insurance and financial awareness program on 9 Jestha 2081.



Development Evaluation Achievement and Success (IDEAS)

Involvement Development Evaluation Achievement and Success (IDEAS) organized one day training on SPSS on 9 – 11 Jestha 2081. Dr. Surya Bahadur GC facilitated thetraining to 35 MBA students from different Trimesters. Ashmita Paudel was elected in the President of IDEA after successful completion of study by Subigya Thapa.

Candle Lightening event wa organized by all the clubs (PUCMS, SHINE, SGBI and IDEA) jointly on 22/06/2080 for the peace of departure souls in Israel in the insurgencey between Hamas and Israel. Cloths distribution to children at Omshanti Children Home was organized jointly by PUCMS, SHINE, SGBI and IDEA on 28/06/2080. Sports meet 2024 was started on 9 June, 2024. The opening game was volleball started by handing over the ball to player by PU Student Welfare Director, Santosh Gupta, SOB Director Shrijan Gyanwali, BBA/BBA-BI Coordinator, Dipak Ojha and Students Welfare and Career Counselling Cell Coordinator Subash Malla jointly. Sports meet committee organized a prize distribution ceremony on 17 Ashar 2081 to the winners of last years' event. Brief information of different clubs is presented in Table 13.

Table 13: Students Council and Clubs

S. N.	Students Council and Clubs	Name of Student	Area of Study
1	Council of Students' Representative (CSR) Chair	Ashmita Paudel	МВА
2	Council of Students' Representative (CSR) Member	Rupendra Sapkota	BBA
3	Council of Students' Representative (CSR) Member	Kusum Shrestha	BBA-BI
4	Pokhara University Council of Management Students (PUCMS)	Bibek Paudel	BBA-BI
5	Sharing Harmony in New Environment (SHINE)	Anup Bhandari	BBA
6	Study Group for Banking and Insurance (SGBI)	Kusum Shrestna	BBA-BI
7	Involvement Development Evaluation Achievement and Success (IDEAS)	Ashmita Paudel	МВА

8. RESEARCH AND INNOVATION

8.1 Faculty Research Publication and Dissemination

Significant number of research papers were published by SOB faculties. They also participated in national and international conference within the country and abroad. The papers published by faculty members is presented as below.

Publication

- Bal Chandra Paudel and Deepesh Ranabhat. (2023). Entrepreneurial Intention of Management Students In Pokhara University. *Nepalese Journal of Insurance and Social Security.*
- Bharat Ram Dhungana (2023). Factors Affecting Investor Decisions on Initial Public Offering in Nepal. *Journal of Emerging Financial Markets and Policy, 2*(1), 26-49. https://slfa.lk/jefmp/journalissues-3/
- Bharat Ram Dhungana (2023). Government Health Expenditure and Policy for Public Health Outcomes: A Systematic Literature Review. *MedS Alliance Journal of Medicine and Medical Sciences, 3*(6), 84–91. https://doi.org/10.3126/mjmms.v3i5.60169

- Bharat Ram Dhungana (2023). Stock Market Development and Economic Growth of Nepal. *Journal of Business and Social Sciences Research*, 8(2), 31–50. https://doi.org/10.3126/jbssr.v8i2.62132
- Bharat Ram Dhungana (2023). Stock Market Development and Economic Growth of Nepal. *Journal of Business and Social Sciences Research*, 8(2), 31–50. https://doi.org/10.3126/jbssr.v8i2.62132
- Bharat Ram Dhungana (2024). Employee Turnover Intention in a Service Industry: A Systematic Literature Review. *Migration Letters*, *21*(S7), 1481–1494. Retrieved from https://migrationletters.com/index.php/ml/article/view/9020 Page 2 of 3
- Bharat Ram Dhungana (2024). Liquidity Crunches in the Banking Industry of Nepal. *INTELLIGENCE Journal of Multidisciplinary Research*, 3(1), 17-36. https://doi.org/10.3126/ijmr.v3i1.65425
- Bharat Ram Dhungana (2024). Tourism Policy for Sustainable Mountain Tourism: Systematic Literature Review. *Journal of Tourism and Himalayan Adventures, 6*(01), 45–57. https://doi.org/10.3126/jtha.v5i01.56187
- Bharat Ram Dhungana, Amrit Adhikari, Deepak Ojha, Deepesh Ranabhat, Keshav Lamichhane, and Sujana Acharya (2023). Customer Perception toward Digital Financial Services: A Case of Pokhara, Nepal. *Butwal Campus Journal*, 6(1), 1-11. https://doi.org/10.3126/bcj.v6i1.62573
- Bharat Ram Dhungana, Deepesh Ranabhat, Deepak Ojha, Keshav Lamichhane, Sujana Acharya, and Sadiksha Subedi (2023). Empowering Women through Microfinance: A Case Study of Jalpa Samudayik Laghubitta Bittya Sanstha Ltd. in Pokhara Metropolitan City. *The Saptagandaki Journal 14*(1), 68–86. https://doi.org/10.3126/sj.v14i01.64316
- Bharat Ram Dhungana, Sushma Gautam, Deepesh Ranabhat, Deepak Ojha, Keshav Lamichhane, Sujana Acharya (2024). Identifying the Determinants of Dividend Payout Ratios in Nepalese Commercial Banks. *Journal of Business and Social Sciences Research*, 9(1), 1–16, Ace Institute of Management, Pokhara University. https://doi.org/10.3126/jbssr.v9i1.67984
- Bhart Ram Dhungana (2023). Impact of Financial Inclusion on Monetary Policy Effectiveness in Nepal. Pacific Business Review International (Web of Science Indexed Journal), 16(2).
- Deepak Neupane (2023). Trade Openness and Economic Growth of Nepal: An Econometric Analysis. Journal of Business and Management, 7(02), 32-45.
- Deepesh Ranabhat (2024). Investigating the Effects of Financial Inclusion: A Systematic Review. *Quest Journal of Management and Social Sciences*.
- Deepesh Ranabhat, Bhawana Sharma Timilsina, and Mala Ranabhat (2023). Job Satisfaction of Female Employees in Commercial Banks of Pokhara. *INTELLIGENCE Journal of Multidisciplinary Research*.
- Deepesh Ranabhat, Hemkanta Poudel, Pradeep Sapkota, and Mala Ranabhat (2023). Demographic factors affecting customer's perception toward the use of internet banking in Pokhara metropolitan city of Nepal. *The Journal of Business and Management*.
- Deepesh Ranabhat, Narinder Verma, Peadeep Sapkota, Shanti Devi Chhetri (2023). Effects of Financial Literacy on Financial Inclusion: Evidence from Nepal Gandaki Province. *Lecture Notes in Networks and Systems*.
- Deepesh Ranabhat, Sujata Adhikari, and Narinder Verma (2023). Factor Influencing Online Purchase Intention Among University Students in Nepal. *Lecture Notes in Networks and Systems*.

- Deepesh Ranabhat. (2023). Effect of Financial Literacy on Utilisation of Financial Services in Kaski District. *Journal of Business and Social Sciences Research*.
- Deepesh Ranabhat. (2023). Impact of Financial Literacy on the Socio-Economic Well-being of People in Kaski District, Nepal. *Economic Journal of Development Issues*.
- Hem Kanta Poudel (2023). Demographic Factors Affecting Customer's Perception Toward the Use of Internet Banking in Pokhara Metropolitan City of Nepal. *Journal of Business and Management*.
- Hem Kanta Poudel, DeepeshRanabhat, Pradeep Sapkota, and Mana Ranabhat (2023). Adoption of Digital Payment System among the Youths in Pokhara Metropolitan City. *Interdisciplinary Journal of Innovation in Nepalese Academia*.
- Pradeep Sapkota, Kamal Kant Vashisth, and Deepesh Ranabhat (2023). A Systematic Literature Review on Factors Affecting Rural Tourism. *Lecture Notes in Networks and Systems*
- Pradeep Sapkota, Kamal Kant Vashisth, Deepesh Ranabhat, Shanti Devi Chhetri (2023). Tangible Factors Affecting Tourist Satisfaction and Revisit Intention in Gandaki Province, Nepal. *Lecture Notes in Networks and Systems*
- Rabindra Ghimire, and Ram Krishna Chapagain (2023). Farmers' Satisfaction towards the Agriculture Insurance: A Case of Chitwan and Kaski Districts of Nepal. *The International Research Journal of Management Science*, 8(1), 123-139.
- Rabindra Ghimire, D. Acharya, Pushkar S. Raikhola, Kusum R. Subedi, B. Devkota, Radha Bhattarai, and K.P. Pathak (2024). Qualitative evaluation of the health insurance program in Nepal: Expectations beyond limitations. *World Medical & amp; Health Policy, 16*(1), 37-56 (Q1 Index).
- Rabindra Ghimire, and Ram Krishna Chpagain (2023). Farmers' Satisfaction towards the Agriculture Insurance: A Case of Chitwan and Kaski District Nepal. *The International Research Journal of Management Science*, 8(1), 123-139.
- Rabindra Ghimire, Jitendra Kumar Singh, and Dev Raj Acharya (2024). Social Health Insurance Policy of Nepal: Issue of Equity and Equality. *Asian Journal of Population Sciences, 3*(1), 1–12. https://doi.org/10.3126/ajps.v3i1.61789
- Rabindra Ghimire, Yadav Maani Upadhyaya, and Siva Raj Ghimire (2023). Determinants of financial performance in Nepalese nonlife insurance companies: a panel data analysis (Q3 Index).
- Ram Krishan Chapagain (2023). Experiences of Marital Intimacy among Nepali Married Couples: A Transcendental Phenomenological Approach.
- Ram Krishna Chapagain (2023). Alternative strategies of for-profit, not-for-profit and state-owned Nepalese microfinance institutions for poverty alleviation and women empowerment.
- Ram Krishna Chapagain (2023). Impact of Financial Inclusion on Monetary Policy Effectiveness in Nepal. Web of science indexed journal.
- Ram Krishna Chapagain (2023). Perceptions of Employability of Undergraduate Business Program Graduates: A Qualitative Analysis.
- Ram Krishna Chapagain (2024). A Retrospective Review on Social Marketing and Sustainability. International Journal of Novel Research and Development, 9(5).

- Ram Krishna Chapagain (2024). Sustainable Financing Initiatives and Bank Performance: A Bibliometric Analysis. *Indian Journal of Finance 18* (8), 22 43.
- Santosh Kumar Gurung, Ram Krishna Chapagain, Bharat Ram, Dhungana, Salina Shrestha and Sunita Sharma (2023). The Influence of Demographic and Job-Related Characteristics on Nurses: Compassion Satisfaction and Fatigue. *International Journal of Occupational Safety and Health (Q4 Indexed Journal)*, 13(4), 529–539. https://doi.org/10.3126/ijosh.v13i4.51447
- Shanti Devi Chhetri, Devesh Kumar, and Deepesh Ranabhat (2023). Investigating research in human resource analytics through the lens of systematic literature review. *Human Systems Management*.
- Shrijan Gyanwai, Deepesh Ranabhat, and Samjhana Koirala (2024). Empowerment of Women through Entrepreneurship in Gorkha District, Nepal. *INTELLIGENCE Journal of Multidisciplinary Research*.
- Surya Bahadur GC Santosh Kumar Gururng, Umesh Shing Yadav and Bharat Ram Dhungana (2024). The effect of higher education service quality on satisfaction among business students in India and Nepal. *Cogent Education, Taylor & Francis.* DOI: 10.1080/2331186X.2024.2393521
- Surya Bahadur GC, Santosh Kumar Gurung, Subarna Bir JB Rana and Bhart Ram Dhungana (2024). e-Governance, citizen satisfaction and net benefits: the moderating effect of digital divide. Cogent Education, Taylor & Francis. DOI: 10.1080/23311975.2024.2402512

Conference and Workshop Participation

- Bibek Karmacharaya (2024) presented a paper in international conference organized by Gupteshwo Mahadev Multiple Campus on 5-6 July 2024
- Deepak Neupane (2023). Paper Presented on Relative Effectiveness of Monetary and Fiscal Policy Measures on the Economic Growth of Nepal, International Conference on Sustainable Development, June 23-24, 2023, organized by Faculty of Humanities and Social Sciences, Pokhara University.
- Deepesh Ranabhat (2023). A Tourism and its Role in the Sustainable Development of Andaman and Nicobar Islands from the Residents' Perspective. 7th International Conference on Intelligent Computing & Optimization on 26th -27th October 2023.
- Deepesh Ranabhat (2023). Systematic Review on the Role of Tourism in Sustainable Development. 7th International Conference on Intelligent Computing & Optimization on 26th -27th October 2023.
- Rabindra Ghimire (2024) Paper presented in International Conference organized by Gupteshwor Mahadev Multiple Campus on July 5-6, 2024.

8.2 Entrepreneurship Support Program

In the support of University Grants Commission, School of Business provided the seed fund grants loan to three business plan. Ramin Ghimire and his colleagues got the first installment of 24,00,000.00 (60% of 40,00,000.00) for their start-up plan, Aswat-Thama, aiming to produce the handicrafts by processing banana fiber. Sahil Kafle got 24,00,000.00 (60% of 40,00,000.00) for his tyre recycling project. Similarly, Bina Sharma and her parents got 9,00,000.00 (60% of 15,00,000.00) for their Thrifty Heaven, cloth recycling project. The seed fund was handed over on on 21 Jestha 2081. The chief guest of

the ceremony was Vice Chancellor, Prof. Dr. Prem Narayan Aryal. The Speical Guest and Guest of the Program were Registrar Prof. Dr. Dipak B Bhandari and Dean, FMS, Dr. Daya Raj Dhakal respectively. There was presence of seed fund receivers parents, SOB faculty, staff and students representatives. The ceremony was held on the chairmanship of SOB Director, Dr. Shrijan Gyanwali.



विद्यार्थीका उद्यमलाई आर्थिक सहायता

पोखरा विश्वविद्यालय स्कुल अफ बिजनेसमा सञ्चालित उद्यमशीलता सहायता कार्यक्रम अन्तर्गत विद्यार्थीलाई छ । स्कुल अफ बिजनेसले ३ वटा व्यावसायिक योजनाका लागि विद्यार्थीलाई वितरण गरेको हो ।

अभिभावकसमेत उपस्थित भएका प्रदान गरिने छ ।

पोखरा विश्वविद्यालय सहायता रकम हस्तान्तरण गरिएको प्रस्तुतीकरणवाट छनोट भएका ३ नन ऋडिट कोर्स निर्माण गरी ५ दिने

व्यावसायिक योजनालाई सहायता तालिम दिएको थियो । तालिमपछि गरिएको हो । साहिल काफ्लेको टायर माग गरिएका व्यावसायिक योजनामध्ये विश्वविद्यालय अनुदान आयोगमार्फत् रिसाइविलङ फ्याक्ट्रीलाई ४० लाख, पहिलो चरणको प्रस्तुतीकरण गराई प्रदान गरिएको रकम सम्बन्धित रीमन धिमिरेको केराको बोऋाबाट ५ वटा व्यावसायिक योजना छनोट हस्तकला बनाउने 'अस्वस्थामा'का गरी विश्वविद्यालय अनुदान आयोगमा विश्वविद्यालयका उपकुलपति लागि ४० लाख र बिना शर्माको थेफ्टी पठाइएको थियो । प्राडा प्रेमनारायण अर्याल, र्राजस्ट्रार हंभनका लागि १५ लाख प्रदान गरिने प्राडा दीपकबहादुर भण्डारी, व्यवस्थापन भएएको हो । विद्यार्थीहरुलाई पहिलो संकायका डीन डा दयाराज ढकाल, किस्तावापत् सोमबार ६० प्रतिशत स्कुल अफ बिजनेसका निर्देशक डा रकम दिइएको छ । विद्यार्थीले पाएको श्रुजन ज्ञवालीसमेतको उपस्थितिमा अनुदान रकममा ४ वर्षसम्म ब्याज विद्यावीसँग अनुदान सम्फोता भएको लाप्दैन । त्यस अवधिमत्र उनीहरूले संयोजकत्वमा एउटा समिति थियो । वियो । त्यस अवसरमा विद्यार्थीका रकम फिर्ता गरेपछि नयाँ उद्यमीलाई समितिले सिफारिस गरेका ५

आयोगमा नै भएको अन्तिम योजना निर्माण तथा सञ्चालनसम्बन्धी वटा खनोटमा परेका थिए।

उद्यमशीलता विश्वविद्यालयले सहयोग कार्यक्रम चलाइरहेको छ । विद्यार्थीका व्यावसायिक योजना छनोटका लागि बलराम भट्टराईको विद्यार्थीका व्यावसायिक परियोजनामध्ये स्कुल अफ विजनेसले व्यावसायिक विश्वविद्यालय अनुदान आयोगबाट ३

9. REGULAR ACTIVITIES

School of business executed student enrollment, their orientation, academic tour, socialization, examination and extracurricular activities in a regular basis. Some of them are mentioned as below.

- Orientation program to new students of BBA/BBA-BI was organized on 9 Mangsir 2080 (25 November 2023). The Chief Guest of the program was Honorable Minister, Sushila Simkhada, Ministry of Social Development and Health.
- · Orientation program to new students of MBA 2023 August Intake was organized on 22 Mansir 2080. SOB faculty members and guest speakers facilitated the different session to the students. Similarly, an orientation program to MBA 2024 March intake was organized on 3 Baisakh 2081 The Chief Guest of the program was Dean, Faculty of Management Studies, Dr Daya Raj Dhakal. The guest speaker of the program was Ganesh Bahadur Bhattarai, entrepreneur, sports meet and social activities. The program was chaired by SOB Director, Shrijan Gywanwali.
- Graduation Ceremony for MBA 2020 August intake JH & 2021 March Intake FT students was organized on 14 Poush 2080 (30 Dec. 2023). Chief guest of Program was Dean, Faculty of Management Studies, Dr. Dayaraj Dhakal and the program was chaired by SOB Director, Shrijan Gyanwali. Class Representatives (Sunil Dhakal, Samita Neupane, Kriti G.C. and Prabin Sagar Thapa) were awarded with certificate for their valuable contribution serving as Class Representative (CR). Professors choose the four best students (Shristi Bhurtel, Mahesh Devkota, Ranjana Kumari Thagunna and Sunil Dhakal) based on academic performance and their talent show performance.
- Graduation Ceremony for MBA students 2021 August intake (FT) was organized on 3 Chaitra 2080. Chief guest of program was Dean of the Faculty of Management Studies, Dr. Dayaraj Dhakal and the program was chaired by SOB Director, Shrijan Gyanwali. Class Representatives (Bikash Poudel and Samjhana Poudel) were awarded with the certificate of appreciation for their valuable

contribution serving as class representative. Corporate Governance Seminar was also organized on that occasion.

- Best wishes and farewell program for students of 8th semester BBA and BBA-BI was organized on 32 Shrawan 2080 and on 1 Bhadra 2080 respectively. Class representatives (CR) of passing out students were awarded with the certificate of appreciation for their dedication, constant efforts and coordination for making class room activities effectively. The certification was haned over on 7th Magh, 2080 at IAC Hall.
- An Industrial Visit was organized to MBA JH 5th Trimester students from 31 August to 3 September 2023 (14-17 Bhadra 2080). SOB faculty Dr Bharat Ram Dhungana participated in the industrial visit.
- MBA IV Trimester (FT) students visited to different industries during their 5 days industrial tour on 15
 19 Kartik 2080 (1 5 Nov 2023). SOB faculties Krishna Raj Bhurtel and Ashish Bhujel participated in the tour. MBA V (JH) students visited different industries on 18 22 Baisakh.
- An industrial visit was organized to MBA II FT and MBA III FT students on 21 22, Baisakh, 2081.
 Assistant Professor Subash Malla led the trip.
- BBA BI VII Semester students visited to different industries during their 5 days industrial tour on 17
 21 Mansir 2080 (3 7 Dec 2023). BBA/BBA-BI Program Coordinator Deepak Ojha participated in the tour.
- Employment Skills Development Awareness program was organized to the students of 4 constituent colleges. Approximately forty students of BBA/BBA-BI joint the program that was organized by US Embassy, KTM Nepal on 13 Dec 2023 (27 Mansir, 2080).
- BBA V semester students visited to different industries during their 5 days industrial tour on 24 28
 Mansir 2080 (10 14 Dec 2023). Ram Prasad Timsena led the tour.
- MBA 2nd Trimester students visited Surya Nepal on 13 Basisakh 2081. An interaction with company representatives and factory observation was organized during the visit. Shrijan Gyanwali led the industrial tour.
- PU students' hult prize team organized an orientation session to management students for applying to participate in the business idea pitching competition. Similarly, many students voluntarily involved to celebrate Sharaswoti Puja with worship and cultural activities.
- Two students Prakash Parajuli, BBA and Anubhuti Ghimire, BBA-BI, were selected for students exchange program to France and Czech Republic.
- RMC, Editorial Board, SAT, Corporate Relation and Placement Cell, Faculty Research Committee, PUSOB Alumni Cell, Students Counseling and Welfare Cell, EMIS Cell, Graduate Research Committee, Project Work Committee and Entrepreneurship Support Program Committee were reformed.
- Faculty and staff meeting, and different cell and committee meeting were organized regularly.
- Class room of fifth floor were installed the air condition. Computer, printer, furniture and such
 other equipment's were purchased and repairing as per the requirement. CC camera installation
 along with procurement of Internet related devices is done. Similarly PU SOB bus has been repaired
 as necessary.

10. ISSUES AND STRATEGIC RESPONSE

10.1 Issues and Challenges

• Applicants' number for the admission in Masers Level program is decreasing.

10.2 Plan for Addressing the Issues and Challenges

- An academic building with advance facilities is being constructed with well facilities.
- Encourage student clubs to organize extra curricular activities for their effective learning.

ANNEX 1 BUDGET FOR THE FISCAL YEAR 2081/82

		पोखरा विश्वविद्यालय				
स्कूल अफ विजनेश, व्यवस्थापन अध्ययन संकाय						
	आ. ब.	2081/082 को स्वीकृत बजे	ट			
बजेट कोड नं.	बजेट शिर्षक	आ.व. 2079 र 080 को वास्तविक खर्च	आ. व. 2080 र 081 को वास्तविक खर्च	आ. व. 2081 र 82 को स्वीकृत बजेट		
50100	पूंजिगत खर्च					
50101	जग्गा					
50102	जग्गा विकास					
50103	भवन					
50104	सवारी साधन					
50105	फर्निचर	34	432	1,299		
50106	कार्यालय उपकरण	118	313	590		
50107	वैज्ञानिक तथा शैक्षिक उपकरण	202	761	1,515		
50108	सडक, ढल, पर्खाल					
50109	विद्यूत तथा पानी					
50110	अस्पताल उपकरण					
50111	विविध सम्पति	181	163	424		
50112	सफ्टवएर निर्माण, खरिद					
50201	पुस्तक					
	जम्मा	535	1,669	3,828		
20100	संचालन खर्च					
20100	शिक्षक, कर्मचारी खर्च					
20101	तलब शिक्षण	32,224	30,388	34,745		
20102	तलब र खर्चः गेष्ट फ्याकल्टी	92	30	600		
20103	तलब प्रशासन	6,799	7,227	11,413		
20104	संचयकोष अनुदान	2,610	2,589	3,324		
20105	उपदान पेन्सन	2,512	2,455	3,171		
20106	दक्षता अभिवृद्धि सुविधा	3,631	3,879	5,423		
20107	भत्ता तथा सुविधा	704	794	1,148		
20108	लुगा भत्ता	280	330	460		
20109	चाडपर्व खर्च	2,392	2,404	2,985		
20110	औषधि, उपचार खर्च					
_	यूटिलिटि/उपयोगिता खर्च	35	39	_		
20111	जीबन बीमा खर्च	237	215	248		
20112	विदा वापत रकम	2,054	2,222	2,805		
20113	पत्रपत्रिका तथा टेलिफोन सुबिधा खर्च	12	-			
	जम्मा	53,582	52,572	66,295		
20201	परीक्षा संचालन खर्च	2,678	1,993	2,889		
20202	परीक्षा पारिश्रमिक खर्च					
20203	परीक्षा केन्द्र संचालन खर्च					
20204	घर भाडा					
20205	विद्युत तथा पानी	34	46	180		

20206 20207	सेवा शुल्क खर्च विज्ञापन तथा प्रचार	239 44	365 20	800 248
20207	अतिथी सत्कार	2	4	30
20208	छपाई तथा मसलन्द	244	369	430
20209	संचार तथा हुलाक महशुल	23	15	94
20210	कानुनी तथा ब्यबसायिक परामर्श खर्च	23	13	74
20211	सवारी साधन ईन्धन खर्च	553	692	1,016
20212	सवारी साधन मर्मत खर्च	915	159	550
20213	मर्मत तथा सम्भार	170	207	831
20215	पत्र पत्रिका खर्च	5	207	15
20216	विमा तथा नविकरण खर्च	64	67	180
20217	भ्रमण खर्च	294	106	600
20217	लेखा परिक्षण शुल्क तथा खर्च	33	15	30
20210	बैठक तथा भत्ता खर्च	232	269	600
20219	संस्थागत शुल्क	232	207	
_	बैंक चार्ज	2	3	
 20221	इनाम तथा पुरस्कार			10
20221	दीक्षान्त, उत्सव तथा समारोह खर्च	31	_	30
20222	कार्यालय खर्च	150	173	489
20224	प्रकाशन खर्च	145	190	320
20225	विद्यार्थी कल्याण	1273	2,031	3,210
20226	अनुसन्धान खर्च	640	582	1,500
20227	छात्रवृति खर्च	932	961	1,375
20228	शैक्षिक सामग्री	118	62	232
20229	मानव संसाधन विकास	321	479	1,650
20230	गोष्ठी तथा सम्मेलन	562	114	1,100
20231	पठ्ऋम निर्माण र परिमार्जन			1,1,00
20232	विविध खर्च	_	373	680
20233	प्रयोगशाला सम्बन्धी खर्च			
20234	मूल्याङ्कन तथा निरिक्षण खर्च			
20235	नयाँ आंगिक कार्यक्रम तथा संवन्धन बिस्तार			
	खर्च			
20236	औषधीजन्य खरिद			
20237	अस्पताल क्लिनिकल खर्च			
20238	अस्पताल प्रयोगशाला सम्बन्धि खर्च			
	संचालन खर्चको जम्मा	9,704	9,295	19,089
	शिक्षक कर्मचारी खर्च जम्मा	53,582	52,572	66,295
	पूंजीगत खर्च	535	1,669	3,828
	कल ब्यय जम्मा	63,821	63,536	89,212

पोखरा विश्वविद्यालय									
	स्कूल अफ विजनेश, व्यवस्थापन अध्ययन संकाय								
	आ. ब. 2081/082 को स्वीकृत आय रु हजारमा								
बजेट कोड नं.	वजर 1910क								
10100	आंगिक कार्यकमबाट आय	60,194	58,869	60,426					
10200	O सम्बन्धन कार्यकमबाट आय								
10300	अनुदान तथा सहयोग	5,474	1,320	5,000					
10400	ब्याज आय	2,446	2,074	1,000					
10600	बिबिध आम्दानी	बिबिध आम्दानी 686 512 561							
	आय जम्मा 68,800 62,775 66,987								

ANNEX 2 LIST OF THE FACULTY MEMBERS

S.N.	Name	Academic Degree	Subject	Designation
1	Prof. Hari Bahadur Khadka	PhD Ongoing	Finance	Professor
2	Prof. Gyaneshwor Sharma	PhD	Accountancy	Professor
3.	Prof. Deepak Bahadur Bhandari	PhD	Finance	Professor
4.	Prof. Deepak Raj Paudel	PhD	Statistics	Professor
5.	Bal Ram Bhattarai	PhD	Marketing, Sociology	Associate Professor
6.	Daya Raj Dhakal	PhD	Management	Associate Professor
7.	Umesh Singh Yadav	PhD	Marketing	Associate Professor
8.	Surya Bahadur G.C	PhD	Finance	Associate Professor
9.	Rabindra Ghimire	PhD	Finance	Associate Professor
10.	Bharat Ram Dhungana	PhD	Finance/ Economics	Associate Professor
11	Bishwo Nath Lamichhane	PhD Ongoing	M.Phil English	Associate Proessor
12	Purna Bahadur Khand	PhD	Economics	Associate Professor
13.	Shrijan Gyanwali	PhD	Marketing/ Entrepreneurship	Associate Professor
14.	Deepanjal Shrestha	PhD	Computer Science and Technology	Associate Professor
15.	Deepmala Shrestha	PhD	General Management	Lecturer
16.	Nirajan Bam	PhD	Statistics	Lecturer
17.	Bishwo Raj Parajuli	PhD Ongoing	English	Lecturer
18.	Santosh Kumar Gurung	PhD Ongoing	Sociology	Lecturer
19.	Yog Raj Lamichhane	PhD Ongoing	English	Lecturer
20.	Bibek Karmacharya	PhD Ongoing	Finance	Lecturer
21.	Deepak Neupane	PhD Ongoing	M.A Economics	Lecturer
22.	Durga Prasad Chapagai	PhD Ongoing	General Management	Lecturer
23.	Ram Krishna Chapagain	PhD Ongoing	Finance	Lecturer
24.	Kripa Kunwar	PhD Ongoing	Finance	Lecturer
25.	Pradeep Sapkota	PhD	MBA, Marketing	Lecturer
26.	Deepesh Ranabhat	PhD	Finance / Economics	Lecturer

27.	Shanti Devi Chhetri	PhD Ongoing	Management	Lecturer
28.	Subarna Bir Jung bahadur Rana	PhD Ongoing	Marketing	Lecturer
29.	Hem Kanta Poudel	PhD Ongoing	Accountancy	Lecturer
30.	Deepak Ojha	PhD Ongoing	Accountancy	Lecturer
31.	Aashish Thapa	PhD	General Management	Lecturer
32.	Rabindra Prasad Baral	PhD Ongoing	Accountancy	Lecturer
33.	Bal Chandra Poudel	ММ	General Management	Lecturer
34.	Sujita Adhikari	PhD Ongoing	Marketing	Lecturer
35.	Ghanashyam Tiwari	PhD Ongoing	Accountancy	Lecturer
36.	Bharat Raj Wagle	PhD Ongoing	Mathematics	Lecturer
37.	Ram Prasad Timilsina	PhD Ongoing	Management	Lecturer
38.	Ujjwal Adhikari	PhD Ongoing	Management	Lecturer
39.	Subash Malla	PhD Ongoing	Management	Lecturer
40.	Keshav Lamichhane	M.Sc.	Statistics	Lecturer
41.	Hom Bahadur Chhetri	MPhil	Economics	Lecturer
42.	Sujana Acharya	MBA	Management	Lecturer
43.	Pushpa Raj Koirala	MA	Psychology	Lecturer
44.	Yuba Raj Subedi	MA/MBA	English and HRM	Lecturer
45.	Jeevan Lamichhane	МА	English	Lecturer
46.	Neesha Rajkarnikar	PhD Ongoing	Computer & IT, E-Governance	Lecturer
47.	Krishna Raj Bhurtel	МВА	Accountancy	Lecturer
48.	Ashish Bhujel	M.Sc.	Statistics	Lecture

ANNEX 3 LIST OF THE ADMINISTRATIVE STAFF

S.N.	Name	Designation	Academic Degree
1	Pramesh Paudel	Deputy Administrator (Account)	МВА
2	Pramod Giri	Deputy Administrator (Admin)	MA Economics, MA Political Science and MPA TU
3	Debaki Dahal	Assistant Administrator (Admin)	MA Political Science
4	Bandana Godar Thapa	Assistant Administrator (Admin)	MA Economics
5	Laxman Bastola	Head Assistant (Admin)	B.Ed.
6	Toran Bahadur B.K.	Head Assistant (Admin)	BBS
7	Pankaj Kumar Yadav	Head Assistant (Finance)	МВА
8	Suresh Bastola	Head Assistant (IT)	ВСА
9	Shobha Acharya Pandit	Assistant	M.Ed
10	Sushma Paudel	Assistant	BBS
		Support staff	
1	Ananda Paudel	Office Helper	
2	Jogiram Sarki	Office Helper	
3	Tara Gurung	Office Helper	
4	Shiva Bahadur Nepali	Driver	
5	Chandra Kanta Paudel	Helper	
6	Kalpana K.C. Godar	Office Helper	

ANNEX 4 GRADUATE LIST 2023

Graduate List MBA

S. No.	Registration No.	Name of the Students	Gender	CGPA	Completion Year
1	2019-2-22-0283	Aashish Gurung	М	3.86	2023
2	2020-2-22-0228	Aashish Shrestha	М	3.61	2023
3	2019-2-22-0205	Aayushma Timilsina	F	3.51	2023
4	2019-2-22-0489	Abinash B.K.	М	3.54	2023
5	2021-2-22-0144	Alisha Gurung	F	3.69	2024
6	2019-2-22-0284	Alisha Shrestha	F	3.85	2023
7	2018-2-22-0563	Amman Dhewajoo	М	3.41	2023
8	2020-2-22-0230	Amrit Adhikari	М	3.86	2023
9	2021-2-22-0145	Anamika Koirala	F	3.70	2024
10	2020-2-22-0406	Angana Subedi	F	3.52	2024
11	2018-2-22-0565	Anil Jamarkattel	М	3.49	2023
12	2015-2-03-1716	Anil Sapkota	М	3.97	2023
13	2020-2-22-0231	Anish Adhikari	М	3.83	2023
14	2019-2-22-0490	Anish Poudel	М	3.56	2023
15	2020-2-22-0232	Anjali Poudel	F	3.87	2023
16	2021-2-22-0147	Anjeela Bhandari	F	3.64	2024
17	2019-2-22-0208	Ankit Chhetri	М	3.94	2023
18	2013-2-03-2065	Anupama Bagale	F	3.78	2023
19	2021-2-22-0148	Arjun Baniya	М	3.88	2024
20	2020-2-22-0235	Aruna Ale	F	3.62	2023
21	2018-2-22-0593	Ashish Bhurtel	М	3.71	2023
22	2020-2-22-0237	Ashmita Sigdel	F	3.65	2023
23	2018-2-22-0258	Ashok Regmi	М	3.80	2023
24	2020-2-22-0412	Asmita Paudel	F	3.85	2023
25	2019-2-22-0214	Avilasha Khand Thakuri	F	3.49	2022
26	2020-2-22-0414	Babit Rana Magar	М	3.62	2023
27	2020-2-57-0148	Barsha G.C.	F	3.61	2024
28	2018-2-22-0566	Basana Khanal	F	3.40	2023
29	2019-2-22-0218	Binju Kumari Gurung	F	3.41	2024
30	2019-2-22-0496	Birajan Adhikari	М	3.65	2023
31	2020-2-22-0241	Bishal Kumar Gupta	М	3.68	2023
32	2019-2-22-0288	Deepak Raj Joshi	М	3.41	2023
33	2021-2-22-0157	Dhiraj Sai	М	3.78	2024
34	2018-2-22-0568	Dinesh Subedi	М	3.39	2023
35	2019-2-22-0222	Dipesh Baral	М	3.25	2023

36	2019-2-22-0223	Dipesh Sapkota	М	3.33	2023
37	2018-2-22-0569	Gir Kumari Gurung	F	3.34	2023
38	2020-2-22-0243	Guru Prasad Poudel	М	3.64	2023
39	2019-2-22-0498	Hari Bahadur Karki	М	3.20	2024
40	2019-2-22-0225	Ishwor Mani Bhandari	М	3.80	2024
41	2018-2-22-0570	Janaki Malla	F	3.40	2023
42	2020-2-22-0415	Jaya Parajuli	F	3.66	2023
43	2020-2-22-0244	Jyoti Kadel	F	3.72	2023
44	2019-2-22-0226	Kabita Gurung	F	3.59	2023
45	2015-2-03-1741	Kabita Poudel	F	3.89	2023
46	2020-2-22-0416	Kapil Devkota	М	3.70	2024
47	2018-2-22-0572	Kripa Rana	F	3.72	2023
48	2020-2-57-0158	Kriti G.C.	F	3.56	2024
49	2019-2-22-0291	Kumudinee K.C.	F	3.63	2023
50	2021-2-22-0166	Kusum Chapagain	F	3.66	2024
51	2020-2-22-0246	Kusum Parajuli	F	3.77	2023
52	2020-2-22-0248	Laxmi Baral	F	3.60	2023
53	2020-2-22-0417	Madan Kumar shrestha	М	3.61	2023
54	2018-2-22-0273	Mahendra Acharya	М	3.39	2022
55	2021-2-22-0168	Mahesh Raj Devkota	М	3.77	2024
56	2019-2-22-0229	Mamata Bhandari	F	3.72	2023
57	2018-2-22-0573	Mandip Puri	М	3.44	2023
58	2020-2-22-0418	Manisha Baral	F	3.77	2023
59	2020-2-22-0249	Manisha Maraseni	F	3.82	2023
60	2019-2-22-0231	Manisha Shrestha	F	3.80	2023
61	2019-2-22-0292	Manita Gurung	F	3.53	2023
62	2020-2-22-0419	Manju Chhantyal	F	3.48	2023
63	2020-2-22-0420	Mohan Chandra Baral	М	3.84	2023
64	2021-2-22-0169	Naveena Gurung	F	3.64	2024
65	2018-2-22-0601	Neha Bijukchhe	F	3.47	2023
66	2020-2-22-0422	Nilam Biswakarma	F	3.76	2023
67	2019-2-22-0294	Niru Dhakal	F	3.50	2023
68	2018-2-22-0616	Nisha Gauchan	F	3.25	2023
69	2020-2-22-0255	Nitiz Lamichhane	М	3.86	2023
70	2020-2-22-0423	Prakash Bohara	М	3.60	2023
71	2021-2-22-0175	Prakriti Chhetri	F	3.74	2024
72	2021-2-22-0176	Praticha Gurung	F	3.64	2024
73	2018-2-22-0575	Pratiksha Bastola	F	3.43	2023
74	2020-2-22-0425	Pratikshya Chhetri	F	3.85	2023
75	2018-2-22-0282	Priya Ghale	F	3.81	2023

78 2012-2-45-0450 Rajan Wagle M 3.43 79 2020-2-22-0258 Rajeeb Bhattarai M 3.70 80 2019-2-22-0239 Rajesh Acharya M 3.62 81 2019-2-22-0299 Rakshya Parajuli F 3.34 82 2020-2-22-0259 Ram Thapa M 3.80 83 2021-2-22-0178 Ranjana Kumari Thagunna F 3.95 84 2010-2-03-1598 Rita Poudel F 3.24 85 2019-2-22-0242 Ritesh Thapa M 3.76 86 2020-2-22-0426 Roshani Bastola F 3.93 87 2018-2-22-0579 Ruksana Malla F 3.55 88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.43 93	2023 2023 2023 2023 2023 2023 2023 2024 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023
78 2012-2-45-0450 Rajan Wagle M 3.43 79 2020-2-22-0258 Rajeeb Bhattarai M 3.70 80 2019-2-22-0239 Rajesh Acharya M 3.62 81 2019-2-22-0299 Rakshya Parajuli F 3.34 82 2020-2-22-0259 Ram Thapa M 3.80 83 2021-2-22-0178 Ranjana Kumari Thagunna F 3.95 84 2010-2-03-1598 Rita Poudel F 3.24 85 2019-2-22-0242 Ritesh Thapa M 3.76 86 2020-2-22-0426 Roshani Bastola F 3.93 87 2018-2-22-0579 Ruksana Malla F 3.55 88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.43 93	2023 2023 2023 2023 2023 2024 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023
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81 2019-2-22-0299 Rakshya Parajuli F 3.34 82 2020-2-22-0259 Ram Thapa M 3.80 83 2021-2-22-0178 Ranjana Kumari Thagunna F 3.95 84 2010-2-03-1598 Rita Poudel F 3.24 85 2019-2-22-0242 Ritesh Thapa M 3.76 86 2020-2-22-0426 Roshani Bastola F 3.93 87 2018-2-22-0579 Ruksana Malla F 3.55 88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0581 Sagar Nepali M 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.54 95	2023 2024 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023
82 2020-2-22-0259 Ram Thapa M 3.80 83 2021-2-22-0178 Ranjana Kumari Thagunna F 3.95 84 2010-2-03-1598 Rita Poudel F 3.24 85 2019-2-22-0242 Ritesh Thapa M 3.76 86 2020-2-22-0426 Roshani Bastola F 3.93 87 2018-2-22-0579 Ruksana Malla F 3.55 88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2024 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023
83 2021-2-22-0178 Ranjana Kumari Thagunna F 3.95 84 2010-2-03-1598 Rita Poudel F 3.24 85 2019-2-22-0242 Ritesh Thapa M 3.76 86 2020-2-22-0426 Roshani Bastola F 3.93 87 2018-2-22-0579 Ruksana Malla F 3.55 88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0589 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2024 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023 2023
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87 2018-2-22-0579 Ruksana Malla F 3.55 88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2023 2023 2023 2023 2023 2023
88 2020-2-22-0261 Sabita Pahari F 3.77 89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2023 2023 2023 2023 2023
89 2020-2-22-0262 Sachin Poudel M 3.53 90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2023 2023 2023 2023
90 2020-2-22-0427 Sadiksha Subedi F 3.79 91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2023 2023 2023
91 2020-2-22-0263 Sagar Gurung M 3.53 92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2023 2023
92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023 2023
92 2018-2-22-0581 Sagar Nepali M 3.43 93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2023
93 2018-2-22-0289 Salima Gurung F 3.68 94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	
94 2019-2-22-0302 Sambat Bikram Mahat M 3.42 95 2018-2-22-0582 Samikshya Baral F 3.54	2024
, ,	
	2023
96 2021-2-22-0185 Samita Neupane F 3.51	2024
97 2018-2-22-0611 Samjhana Baral F 3.65	2023
98 2020-2-22-0430 Samjhana Bhujel F 3.63	2024
99 2020-2-22-0429 Samjhana Koirala F 3.80	2023
100 2020-2-22-0431 Sanam Gurung M 3.87	2023
101 2018-2-22-0583 Sanam Sunar M 3.47	2023
102 2021-2-22-0187 Sandesh Baral M 3.60	2024
103 2021-2-22-0188 Sandesh Timilsena M 3.72	2024
104 2019-2-22-0246 Sandip Bhujel M 3.51	2023
105 2021-2-22-0190 Sanjok Raj Adhikari M 3.81	2024
106 2019-2-22-0509 Santosh Acharya M 3.61	2023
107 2019-2-22-0307 Savitra Karki F 3.27	2024
108 2020-2-22-0432 Shila Bhattarai F 3.94	2023
109 2019-2-22-0252 Shila Karki F 3.87	2023
110 2019-2-22-0308 Shilpi Shrestha F 3.54	2023
111 2020-2-22-0271 Shweta Poudel F 3.81	2023
112 2020-2-57-0168 Sonika Bhari F 3.66	2024
113 2019-2-22-0310 Srijan Ranjit M 3.54	2023
114 2021-2-22-0195 Sristi Bhurtel F 4.00	2024

115	2013-2-03-2097	Subas Raj Koirala	М	3.38	2023
116	2019-2-57-0116	Subash Kunwar	М	3.57	2023
117	2020-2-22-0433	Sudan Thapa	М	3.80	2023
118	2020-2-22-0274	Sujan Subedi	М	3.47	2023
119	2018-2-22-0299	Suman Subedi	М	3.45	2023
120	2018-2-22-0584	Suman Subedi	М	3.44	2023
121	2018-2-22-0585	Sumit Kumar Kashyap	М	3.30	2023
122	2021-2-22-0196	Sunil Dhakal	М	3.84	2024
123	2020-2-57-0173	Supriya Gurung	F	3.68	2024
124	2021-2-22-0198	Suraj Bahadur Chhetri	М	3.47	2024
125	2018-2-22-0615	Suraj Basnet	М	3.42	2023
126	2018-2-22-0586	Susan Poudel	М	3.67	2023
127	2018-2-22-0587	Susanjit Bijay Koirala	М	3.30	2024
128	2019-2-22-0513	Sushil G.C.	М	3.36	2023
129	2020-2-22-0277	Sushmita Gurung	F	3.89	2023
130	2020-2-22-0278	Sushmita Sharma	F	3.91	2023
131	2020-2-22-0279	Ujjawal Nurshing K.C.	М	3.51	2023
132	2021-2-22-0200	Usha Adhikari	F	3.75	2024
133	2020-2-22-0280	Usha Neupane	F	3.68	2023
134	2019-2-22-0311	Vijay Sharma	М	3.88	2023
135	2021-2-22-0201	Yuwaraj Paudel	М	3.56	2024

Graduate List BBA

S. No.	Registration No.	Name of the Students	Gender	CGPA	Completion Year
1	2018-2-03-0195	Aakash Thapa	М	3.12	2023
2	2018-2-03-0197	Akriti Ghimire	F	2.84	2023
3	2018-2-03-0198	Anamika Rana Bhat	F	3.41	2023
4	2017-2-03-1609	Anil Basaula	М	2.39	2023
5	2018-2-03-0199	Anish Regmi	М	3.23	2023
6	2018-2-03-0200	Anju Roka	F	3.19	2023
7	2018-2-03-0201	Anu Gurung	F	2.83	2023
8	2018-2-03-0203	Arati Adhikari	F	3.24	2023
9	2018-2-03-0205	Ashmita Adhikari	F	2.96	2023
10	2018-2-03-0206	Ashmita Dhakal	F	2.69	2023
11	2018-2-03-0207	Ashmita Tiwari	F	3.35	2023
12	2018-2-03-0208	Asmita Poudel	F	2.92	2023
13	2018-2-03-0209	Ayusha Rana	F	3.61	2023
14	2018-2-03-0210	Barsha Ranabhat	F	3.05	2023
15	2018-2-03-0211	Bhabisha Tilija Pun	F	3.12	2023
16	2018-2-03-0212	Bibek Gautam	М	3.60	2023
17	2018-2-03-0213	Bibek Tiwari	М	3.64	2023
18	2018-2-03-0214	Binita Gurung	F	2.46	2023
19	2018-2-03-0215	Binita Lamichhane	F	2.97	2023
20	2018-2-03-0216	Binita Timilsina	F	3.33	2023
21	2018-2-03-0217	Bipana Ghimire	F	3.16	2023
22	2018-2-03-0218	Bipana Poudel	F	2.86	2023
23	2018-2-03-0219	Dakshina Khatri	F	3.31	2023
24	2017-2-03-1631	Dipendra Gautam	М	2.33	2023
25	2018-2-03-0220	Elina Khadka	F	3.17	2023
26	2018-2-03-0221	Eliza Gurung	F	2.81	2023
27	2018-2-03-0222	Ganesh Paudel	М	2.46	2023
28	2018-2-03-0223	Gaurav Gautam	М	2.65	2023
29	2018-2-03-0224	Gayatri Kumari Sen Thakuri	F	2.78	2023
30	2018-2-03-0225	Govinda Poudel	М	2.86	2023
31	2018-2-03-0226	Guman Singh Gurung	М	2.78	2023
32	2018-2-03-0227	Jayanti Subedi	F	3.42	2023
33	2018-2-03-0229	Kanchan Gurung	F	2.95	2023
34	2016-2-03-2506	Kareena Wagle	F	2.46	2023
35	2015-2-03-0203	Krishna Bhandari	М	2.46	2021
36	2018-2-03-0230	Kul Binder Rana	М	3.28	2023
37	2018-2-03-0231	Kushal Paudel	М	2.81	2023
38	2018-2-03-0232	Laxmi Baniya	F	3.09	2023

39	2018-2-03-0233	Lila Singh Khadka	F	3.47	2023
40	2017-2-03-1640	Manisha Sen	F	2.69	2023
41	2018-2-03-0234	Mukunda Mani Bhandari	М	2.76	2023
42	2018-2-03-0235	Namrata Adhikari	F	3.50	2023
43	2018-2-03-0236	Niharika Thakurathi	F	3.22	2023
44	2018-2-03-0237	Nikita Acharya	F	3.68	2023
45	2018-2-03-0238	Nita Chhantyal	F	2.66	2023
46	2018-2-03-0240	Pooja Shah	F	3.00	2023
47	2018-2-03-0241	Prabesh Malla	М	2.75	2023
48	2018-2-03-0244	Pradip Thapa Bhujel	М	3.73	2023
49	2018-2-03-0245	Prakash Parajuli	М	2.72	2023
50	2018-2-03-0246	Pramish Shrestha	М	2.82	2023
51	2018-2-03-0247	Prashant Tripathi	М	2.89	2023
52	2018-2-03-0248	Pratima Bhusal	F	3.51	2023
53	2018-2-03-0249	Pratima Subedi	F	3.00	2023
54	2017-2-03-1654	Prativa Baral	F	2.50	2023
55	2018-2-03-0250	Priya Khawas	F	3.34	2023
56	2018-2-03-0251	Puja Gurung	F	3.82	2023
57	2018-2-03-0252	Purnima Tiwari	F	3.17	2023
58	2018-2-03-0253	Purushotam Pokhrel	М	3.16	2023
59	2018-2-03-0254	Rajan Bhandari	М	2.76	2023
60	2018-2-03-0255	Rajani Adhikari	F	2.73	2023
61	2018-2-03-0256	Rajib Bhandari	М	3.10	2023
62	2018-2-03-0257	Ram Prasad Sapkota	М	3.71	2023
63	2018-2-03-0258	Rashmi Sigdel	F	3.63	2023
64	2017-2-03-1657	Rashu Neupane	F	2.77	2023
65	2018-2-03-0440	Reetu Gurung	F	2.65	2023
66	2018-2-03-0259	Rojina Gurung	F	3.00	2023
67	2018-2-03-0260	Roshani Shrestha	F	2.83	2023
68	2018-2-03-0261	Roshani Thapa	F	3.02	2023
69	2018-2-03-0262	Roshni Lamgade	F	3.01	2023
70	2018-2-03-0263	Rupa Gurung	F	3.10	2023
71	2017-2-03-1662	Sabina Ghimire	F	2.56	2023
72	2018-2-03-0264	Sagar Poudel	М	3.30	2023
73	2018-2-03-0265	Sagar Rimal	М	3.54	2023
74	2018-2-03-0266	Sagun Paudel	F	3.04	2023
75	2018-2-03-0267	Samiksha Adhikari Chhetri	F	3.35	2023
76	2018-2-03-0839	Samikshya Sapkota	F	3.72	2023
77	2018-2-03-0268	Sandesh Khatiwada	М	3.14	2023
78	2018-2-03-0269	Sandesh Khatri	М	2.69	2024

79	2018-2-03-0271	sandesh Wagle	М	3.06	2023
80	2018-2-03-0272	Sandhya Neupane	F	3.29	2023
81	2018-2-03-0273	Sanjeev Adhikari	М	2.67	2023
82	2011-2-03-1945	Sanjita Sharma	F	2.01	2023
83	2018-2-03-0274	Sapna Gurung	F	3.29	2023
84	2018-2-03-0275	Saugat Adhikari kshetri	М	3.53	2023
85	2018-2-03-0276	Saugat Pageni	М	3.15	2023
86	2018-2-03-0278	Shusan Ranabhat	М	3.29	2023
87	2018-2-03-0281	Subash Pangeni	М	3.46	2023
88	2018-2-03-0282	Sun Devi Gurung	F	2.74	2023
89	2018-2-03-0283	Suraj Thapa	М	2.75	2023
90	2018-2-03-0284	Swagat Khatiwada	М	3.45	2023
91	2017-2-03-1694	Unique Lamsal	М	2.45	2023
92	2018-2-03-0285	Usha Adhikari	F	3.28	2023

Graduate List BBA-BI

S. No.	Registration No.	Name of the Students	Gender	CGPA	Completion Year
1	2017-2-45-0288	Abhishek Poudel	М	2.38	2023
2	2016-2-45-0523	Abiral Bhandari	М	2.25	2023
3	2018-2-45-0004	Amar Bahadur Mahat	М	3.17	2023
4	2016-2-45-0528	Anup Adhikari	М	2.21	2023
5	2018-2-45-0006	Anusha Gyawali	F	3.50	2023
6	2018-2-45-0009	Bimal K.C.	М	2.52	2023
7	2018-2-45-0011	Binita Subedi	F	3.31	2023
8	2018-2-45-0014	Chhali Maya Gurung	F	3.40	2023
9	2018-2-45-0015	Dipesh Bhujel	М	3.33	2023
10	2018-2-45-0016	Dipika Subedi	F	3.15	2023
11	2014-2-45-0613	Jayanti Bhattarai	F	2.13	2023
12	2018-2-45-0018	Kabita Nagarkoti	F	2.72	2023
13	2018-2-45-0019	Khumananda Khanal	М	3.26	2023
14	2018-2-45-0020	Manisha Kaucha	F	3.69	2023
15	2018-2-45-0021	Mita Dhakal	F	2.74	2023
16	2018-2-45-0022	Muna Thapa	F	2.33	2023
17	2018-2-45-0023	Nah Kumari Ale	F	2.77	2023
18	2018-2-45-0024	Namit Bastola	М	2.51	2023
19	2018-2-45-0025	Niruta K.C.	F	3.14	2023
20	2018-2-45-0026	Priyanka Bastola	F	2.81	2023
21	2018-2-45-0028	Roshani Ale	F	2.94	2023
22	2018-2-45-0029	Rubi Paudel	F	3.05	2023
23	2018-2-45-0030	Sandhya Chhetri	F	2.46	2023
24	2018-2-45-0033	Sarita Chhetri	F	2.63	2023
25	2018-2-45-0036	Sheetal K C	F	2.41	2023
26	2018-2-45-0039	Sumitra Tiwari	F	2.30	2023
27	2018-2-45-0040	Suraj Dhamala	М	2.81	2023
28	2018-2-45-0041	Sushil Gautam	М	3.49	2023
29	2018-2-45-0042	Sushmita Gurung	F	2.94	2023
30	2018-2-45-0043	Susmita Dhakal	F	3.60	2023
31	2018-2-45-0044	Suvekshya Timilsina	F	3.17	2023
32	2018-2-45-0045	Yamuna Thapa	F	3.24	2023